



## Bottenfield Elementary



**Bottenfield Elementary**  
1801 South Prospect Ave  
Champaign, IL 61820

**Phone:** (217) 351-3807  
**Fax:** (217) 355-2582

**Hours:** 8:45 am - 3:00 pm  
**Enrollment:** 423

### *Special Features*

- Before and After School Programs
- Active PTA and Parent Involvement
- America Reads Program
- Accelerated Reader Program
- Peer Mediation
- Enrichment Program
- Literacy Specialists
- Positive Behavior Intervention System (PBIS)
- Physical Education
- Art
- Music
- Band
- Strings
- Outdoor Classroom
- C-U 1:1 Mentoring
- T.A.L.K.S. Mentoring
- Physical Fitness Focus

*Bottenfield School, in partnership with families and community, will provide a positive, nurturing, safe environment where children can believe in themselves, respect others, and experience the joy of learning. The Bottenfield staff is committed to producing a healthy, diverse school and society where all races and ethnicities are welcome, respected and valued. Academic excellence is our goal for all students as we develop their unique strengths and guide them to explore each of the multiple intelligences. School Theme: Integrating the Multiple Intelligences Throughout the Curriculum.*

### *History*

Bottenfield was built in 1955 and named after E. O. Bottenfield, a popular Champaign junior high school teacher. We have a large group of children whose parents attended Bottenfield. Our parents have a great sense of belonging and loyalty to the school.

### *School Choice Theme*

Bottenfield's choice theme is Multiple Intelligences (MI). The MI school offers unique learning opportunities for students. The Multiple Intelligences philosophy directs teachers to develop and teach curriculum using a variety of instructional approaches. Students extend their learning through individual and group activities, allowing for leadership in a variety of situations. Teachers design lessons that enhance basic knowledge and provide opportunities to present projects in written, construction, or oral format.



### *Technology*

Our teachers and students continue using technology as a tool in the teacher-learning process. We have computers with Internet connections in each classroom accessible to students as part of their learning process.

Independently, students use the program that motivates students to read books starting at their individual level. Students are challenged by accumulating points to increase their reading level.

### *Support Programs*

We have both a full-time social worker who trains students in peer mediation and monitors the peer mediation program. Speech pathologists, occupational and physical therapists, and a school psychologist provide services for eligible special needs students. These students are served in an inclusive delivery model with the support of special education teachers and teacher aides in the regular classroom. Our Reading Recovery program delivers one-on-one instruction in reading to identified first graders.

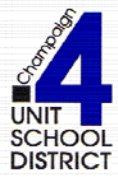
### *Awards*

Bottenfield won Redbook's 1995 America's Best School Project for an overall excellent program. Teachers have written successful grant proposals funding technology, pre-service teaching: curriculum enrichment America 2000. Bottenfield has two National Board Certified teachers.

### *Mentoring*

We use C-U Mentoring and T.A.L.K.S (Transferring a Little Knowledge Systematically) from our community resources to assist students with socio-emotional needs. Some reading support is provided from the University of Illinois America Reads program in coordination with our district.



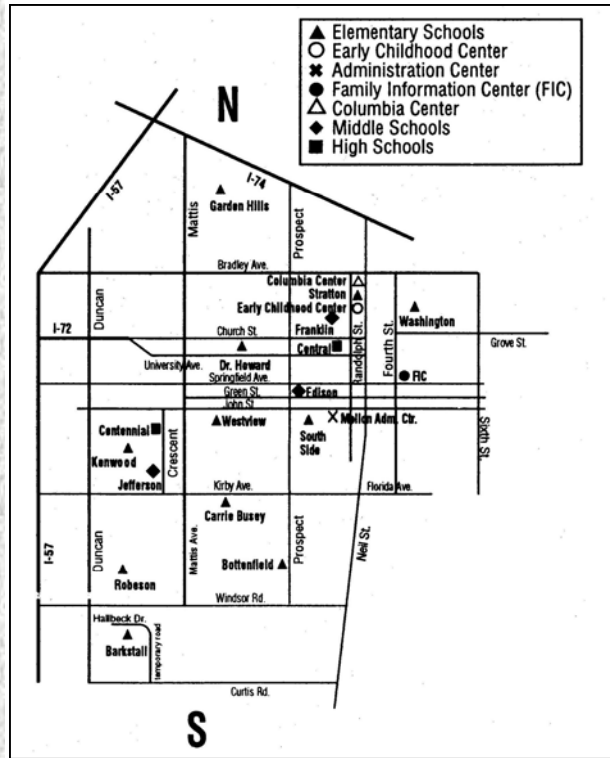


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### Enrichment Program and Literacy Specialists

A full-time teacher works with grade 2-5 helping students who need enrichment in their curriculum. The teacher enhances students' critical thinking skills in all of her classes. All other students are also included in a variety of projects. We also have highly-trained literacy specialists who provide a targeted reading "boost" to students who need short-term attention in that area.



### PTA

Bottenfield enjoys enthusiastic parent support. The PTA plans events including:

- Grandparent and Friends Picnic
- Winter or Summer Olympic Day
- Multi-Cultural Activities
- Continental Breakfast
- Family Game Night
- Ice Cream Social
- Carnival
- Beeline (Monthly school newsletter)
- Commemoration of African-American History Month
- Fifth Grade graduation

Parents and students work together to plan gardens on the Bottenfield lawn. In addition, our PTA has totally funded the purchase of all our new playground equipment over the years. Look for parents in the building when you visit. Parents also volunteer in classrooms and lunchtime programs.

### School Climate

Staff members share their diverse talents to help build a sense of common goals and community for learning. Our teachers implement positive behavior strategies in their classrooms to guide students to make good academic and social choices daily. Students developed a "Bottenfield Creed" that is recited every morning after the "Pledge of Allegiance" and teachers take the time towards the end of the day to review with students the positive learning experiences they encountered throughout the day. The staff emphasizes social learning skills in their classrooms through best instructional practices. High academic and social expectations are clearly communicated to all students consistently. Parents are well informed of these expectations and actively participate in a positive way in all areas of our educational process. Bottenfield is a "community friendly" school. Many agencies from our community provide a variety of extracurricular opportunities in sports, music, and leadership in our facility after school hours. Our outdoor classroom provides a wonderful place for students to work while enjoying nature.



Visit us on the web at:  
<http://www.champaignschools.org>