



South Side Elementary



South Side Elementary
712 South Pine Street
Champaign, IL 61820

Phone: (217) 351-3890
Fax: (217) 373-7318

Hours: 8:30 am - 2:45 pm
Enrollment: 284

Special Features

- Integrated Technology
- School-Business Partnership—Windsor of Savoy
- Character Counts!
- Literacy Teacher
- Commitment to Visual and Performing Arts
- T.A.L.K.S. Mentoring
- C-U 1 to 1 Mentoring
- Enrichment Classes
- Positive Behavior Support Program
- Accelerated Reader
- Olympics of the Minds
- Kids Plus Before/After School Care
- Reading Recovery
- America Reads/America Counts Tutors
- Award Winning PTA

At South Side School, our community embraces the success of our children in all aspects of their lives.

Daily Pledge

"Today is a new day.

A day that I will:

Promise to respect myself, others, and my school,

Learn all I can, practice patience and peace, and make good choices.

A day that I will do my best."

History

On January 24, 1923, the Champaign School Board signed a contract with the architectural firm of Ramey and Burgen to build a new school at the corner of Pine and John streets in southwest Champaign. The building was opened on October 9, 1924, and was considered so far on the outskirts of town that the newspaper articles announcing the open house printed instructions for finding the school. South Side was open most of the 1900s, then closed in June 1982. Reopened in August 1989, today it is a model school for family involvement and high curricular expectations.

Tutoring

Tutors from the University of Illinois come to South Side weekly to tutor students in grades K-5. America Reads and America Counts are literacy and math programs that send us U of I students.



Mentoring

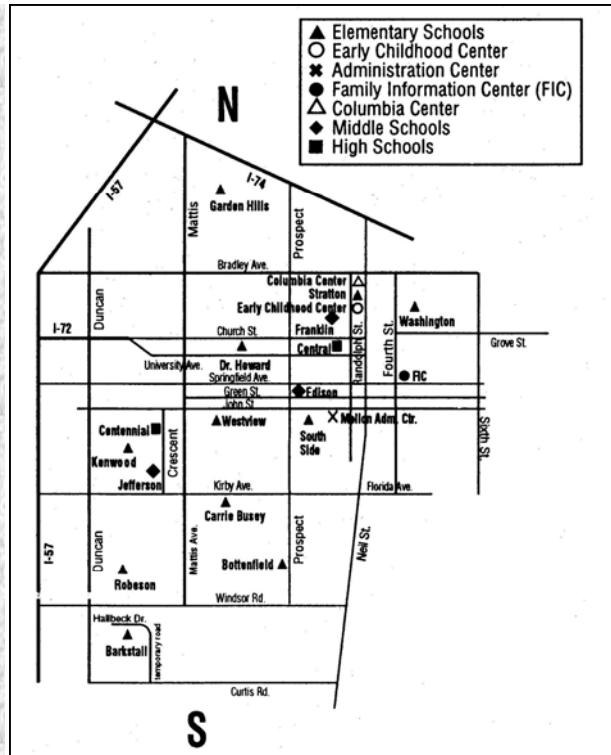
South Side is proud to offer mentors to students in 3rd, 4th and 5th grades. Currently, South Side students have mentors from both the C-U: 1 to 1 and TALKS mentoring programs. Relationship-building is at the core of these mentoring programs which meet on the school grounds during the school day. Mentors follow the student through elementary school into middle school and even on to high school. Students can be placed with mentors by teacher recommendation or parent request. Mentoring makes a difference in the lives of South Side students!

Music

At South Side, students explore the musical concepts of rhythm, melody, harmony, tone color, form, expression, and style through singing, playing instruments, movement, listening, composing, describing, and analyzing music. South Side musicians study musical cultures from America and around the globe. Children have the opportunity to showcase their musical and dramatic skills each year through musical performances. Further opportunities exist for students to extend their musical learning through use of music technology stations to compose music and to explore music of other cultures. The Fine Arts and Enrichment Committee, comprised of school parents and teachers, brings special music assemblies and workshops to the school each year.



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PBIS

Positive Behavior Intervention and Support (PBIS) defines our school wide discipline and management plan. It is a proactive, preventative, whole approach to achieving sustained improvement in the academic and social climate of elementary, middle, and high schools. PBIS has emerged from years of educational and applied behavior research. As a scientific approach, its successful implementation relies on the gathering and analysis of data to guide decision-making.

- *Characterize* and understand a situation.
- *Evaluate* the effectiveness and quality of implementation of current practices
- *Guide* the development of new or modified practices
- *Monitor* student and program progress

PTA

South Side has a very active, involved PTA. Our PTA Fine Arts Enrichment committee has provided the following activities: Artist in residence; South Side Studio Literary magazine; workshops; and many assemblies to develop appreciation of all areas of the fine arts. PTA also provides the Tim Stafford Academic Fund for teachers and promotes enrichment activities. PTA usually meets the third Tuesday of the month. Beyond PTA, parents serve on some school committees, help with homework, conflict resolution, etc. South Side recognizes the importance of parental involvement and we encourage the involvement of all parents in any way they can contribute.

School Climate

The entire South Side community has the goal of maintaining a school climate where children and adults feel safe, secure and have maximum opportunity to learn. In efforts to accomplish this goal, we promote Positive Behavioral Intervention and Supports (PBIS) and the Character Counts! Programs. Students strive to follow the "Big Four" of *Be Safe, Be Kind, Be Respectful* and *Be Ready*. These universal behavioral expectations are defined, taught, modeled, and practiced throughout the school day.

We use the pillars of "Character Counts" as a basis for teaching positive citizenship behaviors. We believe a school-wide emphasis on positive behaviors and an attitude of tolerance and understanding will improve school climate and enrich the lives of those who are part of the South Side School community.

Technology

In each classroom South Side has three to four computers with a PC platform, color printer, and internet access. A site-based technology team works annually to upgrade and improve technology. The staff strives to integrate technology into every aspect of the curriculum. The team conducts in-service training for staff on new programs and equipment. Recently, South Side has fully implemented the Accelerated Reader Program in grades two through five.

Visit us on the web at:
<http://www.champaignschools.org>