

# Performance Descriptors by Grade Level

## 7th Grade

- ❑ Persist and problem solve when stuck (Cr1.1)
- ❑ Develop criteria to guide art making (Cr1.2)
- ❑ Demonstrate persistence in developing various art making skills (Cr2.1)
- ❑ Demonstrate responsible use when posting and sharing materials through the Internet (Cr2.2)
- ❑ Apply compositional strategies to create a work of art that clearly communicates ideas (Cr2.3)
- ❑ Reflect on and explain important information about personal artwork in an artist statement or another format (e.g. verbal) (Cr3.1)
- ❑ Compare and contrast how technologies have changed the way artwork is preserved, presented, and experienced (Pr4.1)
- ❑ Using criteria, evaluate the best method for preparing and presenting a work of art (Pr5.1)
- ❑ Compare and contrast the experience of seeing exhibits in different venues (Pr6.1)

## 7th Grade

- ❑ Explain how the method of display, the location, and the experience of an artwork influence how it is perceived and valued (Re7.1)
- ❑ Analyze multiple ways that images influence specific audiences (Re7.2)
- ❑ Interpret how art making approaches and the visual components in a work of art convey ideas and mood (Re8.1)
- ❑ Explain the difference between personal criteria and establish criteria (Re9.1)
- ❑ Document, individually or collaboratively, how people gather to make and experience community art (Cn10.1)
- ❑ Analyze how response to art is influenced by understanding the time and place in which it was created, the available resources, and cultural uses (Cn11.1)