

Performance Descriptors by Grade Level

8th Grade

- ❑ Show the process of how ideas were developed (Cr1.1)
- ❑ Working together, use contemporary art practices to investigate present day life (Cr1.2)
- ❑ Demonstrate willingness to take risks and change a work of art during the art making process (Cr2.1)
- ❑ Demonstrate awareness of using creative property e.g. appropriation, fair use, copyright, open source, and creative commons (Cr2.2)
- ❑ Create a compelling presentation by selecting organizing and designing words and images (Cr2.3)
- ❑ Apply criteria to examine, reflect on, and revise a work of art (Cr3.1)
- ❑ Develop and apply criteria for evaluating a collection of artwork for presentation (Pr4.1)
- ❑ Collaboratively prepare and present a theme-based display and formulate exhibition narratives (Pr5.1)
- ❑ Analyze why and how an exhibition may influence ideas, beliefs, and experiences (Pr6.1)

8th Grade

- ❑ Explain how a person's aesthetic choices are influenced and impact the visual image that one conveys to others (Re7.1)
- ❑ Compare and contrast the many ways people experience images and how that influences ideas, emotions, and actions (Re7.2)
- ❑ Interpret how the subject matter interacts with the visual components in a work of art to convey ideas and mood (Re8.1)
- ❑ Create a convincing and logical argument to support an evaluation of art (Re9.1)
- ❑ Make art collaboratively to reflect on and reinforce positive aspects of group identity (Cn10.1)
- ❑ Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity (Cn11.1)