Distance Learning Framework

Fall 2020, 1st Quarter
Parents

- Device
- Wifi
- School Supplies
- Support Centers
- Food Distribution
- Orientation
- Daily Schedules
Device Pick Up Schedule

- All students will have a Chromebook and a charger.
- If they need to repair an existing Chromebook they are using, we will repair it.
- If a student needs a Chromebook and currently does not have one:
  - PK-5 Students will have pick ups at their school
    - August 17 - Bottenfield, Stratton, CECC, Garden Hills, Dr. Howard
    - August 18 - IPA, Booker T Washington, Robeson, South Side
    - August 19 - Barkstall, Kenwood, Westview, Carrie Busey
    - ALL DAYS WILL BE 9am to 6pm
    - Pick up takes place in school parking lots
  - On a limited basis, Kindergarten students may be able to request an IPad rather than a Chromebook
Device Pick Up Schedule

● Middle School students
  ○ All middle school students will be able to pick up Chromebooks and chargers on:
    ■ August 20th - All Middle Schools
    ■ August 21st - All Middle Schools
    ■ 9am to 6pm
    ■ Pick up takes place in school parking lots

● High School students
  ○ All high school students will be able to pick up Chromebooks and chargers on:
    ■ August 24th - Central and Centennial
    ■ August 25th - Central and Centennial
    ■ 1pm to 6:30pm
Device Pick Up Schedule

- Families who cannot attend on their students assigned pick up day will be able to do a separate pick up on Wednesday, August 26th between 9am and 6pm at Windsor.
- If parents cannot make any of those days, arrangements can be made with their students school for an alternative pick up.
WiFi Access

● District has created a multi-level approach to ensuring students have Wifi access.
● Level 1 - Families have access to internet
● Level 2 - Public Broadcasted Internet
  ○ Unit 4 is broadcasting wifi to parking lots and public spaces outside of select Unit 4 buildings including public parks
  ○ Parkland / University of Illinois campuses will recognize Unit 4 student logins automatically using EduRoam authentication services. This service will also allow Unit 4 students to access wifi at any participating educational institution in the United States
  ○ Unit 4 is partnering with I3 and the City of Champaign to provide internet access in high need areas. This is referred to as an “internet mesh”. The City, Unit 4 and I3 are also working on creating additional “meshes” in other select areas of the City.
WiFi Access

- Level 3 - Unit 4 is providing subsidized internet access to families that are “cable ready”, and qualify for this program but do not currently have internet
  - Unit 4 has partnered with Comcast to provide home internet services to families using a “promotional code” the family will receive. Unit 4 will pay for the internet service on behalf of families. This service will be provided for one year. This is only for internet access.
  - The families will fill out a simple set up request form with Comcast using the promotional code and equipment will be sent to them. Comcast technicians will finish the set up for the families.

- Level 4 - Unit 4 has a limited number of Verizon wifi “hotspots” that can be provided to families that are not able to get access to the internet through the other levels. Building principals will assist in identifying families for level 4.
Certified Staff & Administrators

- Professional Learning
  - August 17th-21st
- Student Orientation
  - August 24th and 25th
- School Begins
  - August 26th
Distance Learning

School Building = Google Classroom

Classroom Door = Zoom

Desk = APEX, enVision, ExactPath, McGraw Hill
Distance Learning Expectations - Pre K

- Teachers/TAs will check in with families daily to ensure learning/engagement
- We will hold "home visits" at CECC (outside/socially distanced/with masks) during our originally planned dates of August 25-28
- We will be distributing a tub/kit with school supplies, materials for the weekly learning activities, and books for children to keep
- We will be providing 2.5 hours of learning per day for each student. We will still have two sessions per day.
- We will be utilizing Google Classroom to ease with communication and sharing of learning activities/weekly choice boards.
- Our teachers will host daily live/synchronous "circle time" with families
- Teachers will be hosting "office hours" to help assist families
Distance Learning Daily Schedules - K-5

For a K-5 Student

- 5 hours of instruction daily
  - 2.5 hours of live distance learning
  - 2.5 hours of structured independent learning activities

- Session 1
  - 8:45 am to 11:15

- Session 2
  - 11:45 am to 2:15

- Homerooms will be split into two sessions (AM/PM)

- Parents will be asked at the building level for their preference
  - Preference isn’t a guarantee
Distance Learning Resources  K-5

● Math
  ○ enVision (Core Resource)
  ○ ExactPath for all students in grades 2-5 (IPA and GH will use Istation)

● Literacy
  ○ Wonder units and assessments (Core Resource)
  ○ ExactPath for all students in grades 2-5 (IPA and GH will use Istation)
  ○ Reading Eggs for all students in PK, K, and 1st (IPA and GH will use Istation)

● Social Emotional Learning (SEL)
  ○ Second Step (Core Resource)
  ○ SEL Learning Standards / Goals
  ○ COVID-19 Specific Lessons
Distance Learning Expectations - K-5

- Attendance will be taken in TAC during the “Class Meeting” for each Session (Both Session 1 and Session 2)
- Common Platform for Learning and Communication
  - Google Classroom with Remind communication software
  - Every student will have a device (Chromebook)
- Assessment, Grading & Report Cards
  - October 20, 2020 - Distribution on October 22 & 23
  - January 5, 2021 - Distribution on January 8, 2021
  - March 9, 2021 - Distribution on March 11 & 12
  - May 18, 2021 - Distribution on May 21 (last day of school - snow days may effect)
Core Components of Wonders Reading

Whole Group Reading Lessons

Small Group Differentiated Reading Lessons (Guided Reading)
Core Components of Wonders Writing

**Analytic Writing:** Written Response to Reading

**Process Writing:** Writing for a certain purpose and audience
enVision Math

Core Lesson Structure

A simple lesson design provides a clear, intentional pathway.

**STEP 1**
Problem-based Learning

**STEP 2**
Visual Learning

**STEP 3**
Assess and Differentiate
enVision assignments are found at www.PearsonRealize.com. Students have 24/7 access to their Realize Reader student book (also available offline) and interactive learning resources. Access tools like Drawpad™ to annotate/draw on the textbook, explore using digital manipulatives, bookmark pages, and access your language with Google Translate™.

Videos on Realize, such as Visual Learning Animation Plus (Grades K-8), Another Look (Grades K-5), and Virtual Nerd (Grades 6-12), offer help for how to solve the types of problems found in the assigned lesson.

Access to these videos is also available with the free app called Pearson BouncePages. Simply download the app and scan a compatible page in the student book with your mobile device’s camera. This will direct you to the specific tutorial video(s) for that lesson.
Online Math Instructional Supports

- Lesson Videos - One for each lesson
- Math Practice Videos - One for each of the 8 math practices
- Online Vocabulary - Reads and defines math vocabulary
- Practice Buddy - Independent Student Problem Solving Practice
- Adaptive, Independent Practice
- Online Math Games
- All resources are available in Spanish and English
Distance Learning Daily Schedules - 6-8

- For a Middle School (6-8) Student
  - 8 Instructional Periods of 25 minutes with 5 minutes between periods
    - 1st 9:00 - 9:25
    - 2nd 9:30 - 9:55
    - 3rd 10:00 - 10:25
    - 4th 10:30 - 10:55
    - Lunch 11:00 to 11:25
    - 5th 11:30 - 11:55
    - 6th 12:00 - 12:25
    - 7th 12:30 - 12:55
    - 8th 1:00 - 1:25
  - Daily Student Office Hours
    - 1:30 - 2:15
Distance Learning Daily Schedules - 9-12

- For a High School (9-12) Student
  - 8 Instructional Periods of 30 minutes with 5 minutes between periods
    - 1st 9:00 - 9:30
    - 2nd 9:35 - 10:05
    - 3rd 10:10 - 10:40
    - 4th 10:45 - 11:15
    - 5th 11:20 - 11:50
    - 6th 11:55 - 12:25
    - 7th 12:30 - 1:00
    - 8th 1:05 - 1:35
  - Daily Student Office Hours
    - 8:00 - 8:45
For Novak Academy Student

○ 4 Classes with 5 minutes between periods
■ Class 1 9:00-10:20
■ Class 2 10:25-11:45
■ Lunch 11:50-12:20
■ Class 3 12:25-1:45

○ Daily Student Office Hours
■ 8:15 - 8:45
Distance Learning Expectations - 6 - 12

- Attendance will be taken in TAC for each instructional period
- Common Platform for Learning and Communication
  - Every student will have a device (Chromebook)
  - Grades will be recorded in TAC so students and guardians will see grades in Home Access Center (HAC)
- Assessment, Grading & Report Cards
  - October 20, 2020 - Distribution on October 22 & 23
  - January 5, 2021 - Distribution on January 8, 2021
  - March 9, 2021 - Distribution on March 11 & 12
  - May 18, 2021 - Distribution on May 21 (last day of school - snow days may effect)
Distance Learning 6-12

- Teachers will be delivering curriculum
  - 4 hrs Live Instruction
  - 1 hr Independent Learning

- Curriculum
  - Unit 4 Adopted Course Curriculum
  - APEX to provide additional curriculum support in core content areas

- APEX Optional Support Curriculum for Hybrid Learning
  - Online curriculum and tutorial options
  - Provides method for documenting and monitoring student attendance and engagement with exact times
  - Teachers can customize and reorder activity functions to infuse culturally responsive teaching practices and additional content
Distance Learning 6-12

- **APEX Optional Curriculum Support for Hybrid Learning**
  - We will have access to the full course catalog of the IL Version of Common Core
  - English, Science, Math, Social Studies, World Languages, Electives and CTE
  - Courses can be modified and used by teachers to provide additional support
  - APEX supports multiple languages via text-to-speech and translation tools which provide support for students who need additional resources for language and reading
  - HS teachers with courses available are training on APEX on August 18th
  - MS teachers with courses available are training on APEX on August 19th
District

- Wellness Checks
- Student Support Centers
- Sports & Athletics
  - For registered Unit 4 students
  - Per IHSA and IESA guidelines
- Student Expectations
- Staff Expectations
- Communication
Web Hub To Support Communication

Your source for Distance Learning success.