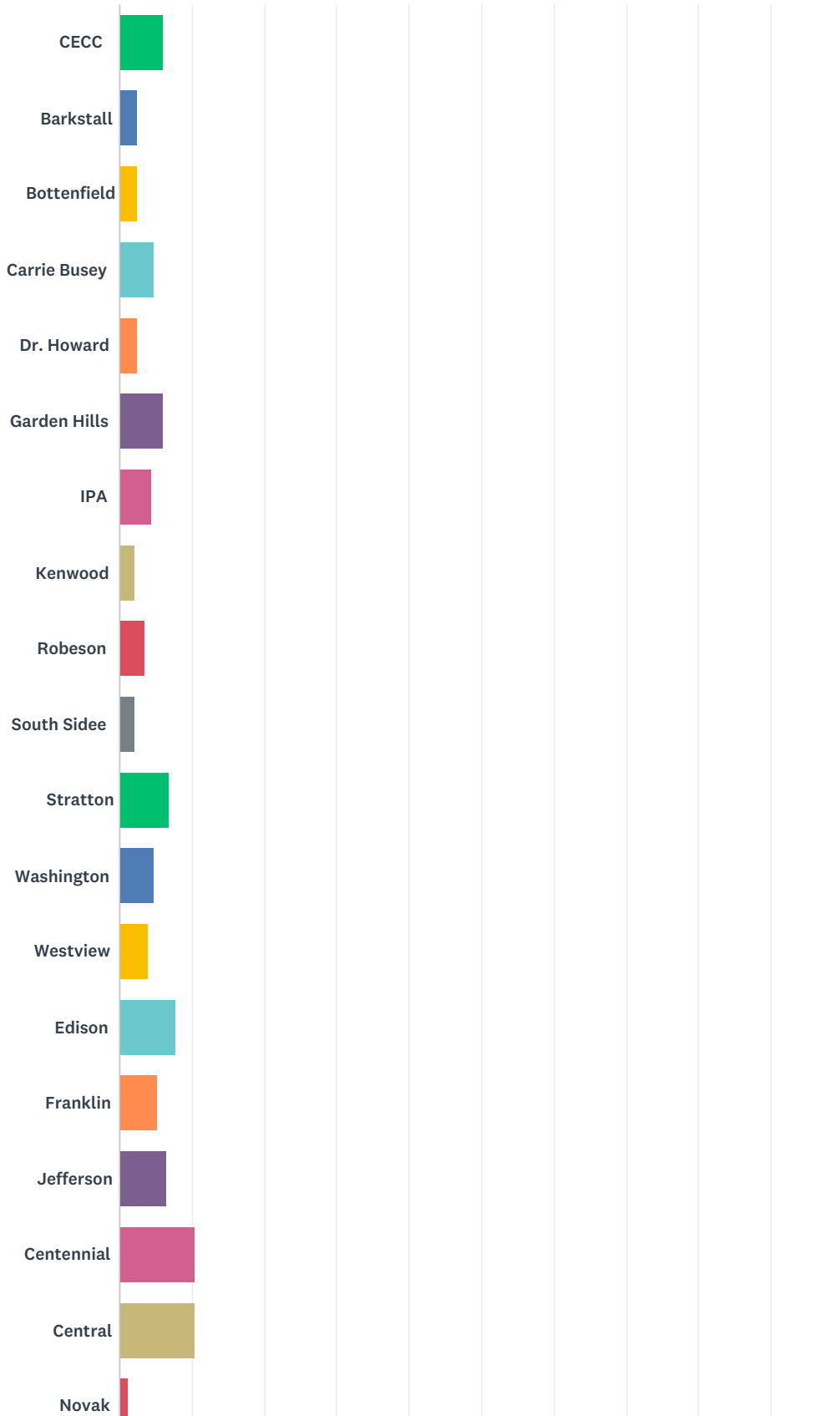
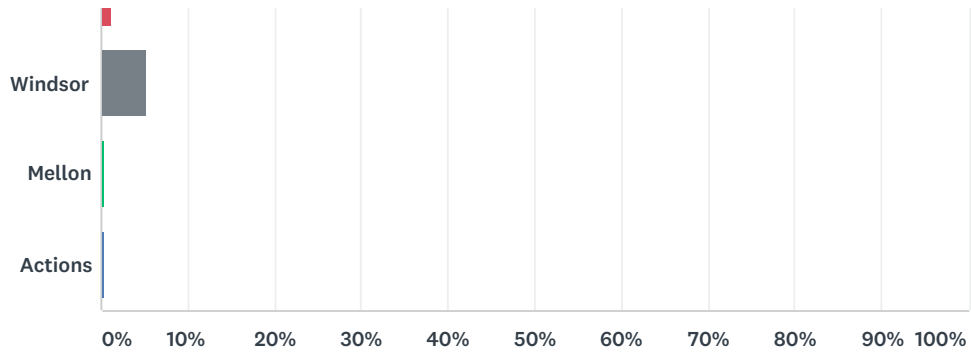


# Q1 Select your school/building:

Answered: 231 Skipped: 0



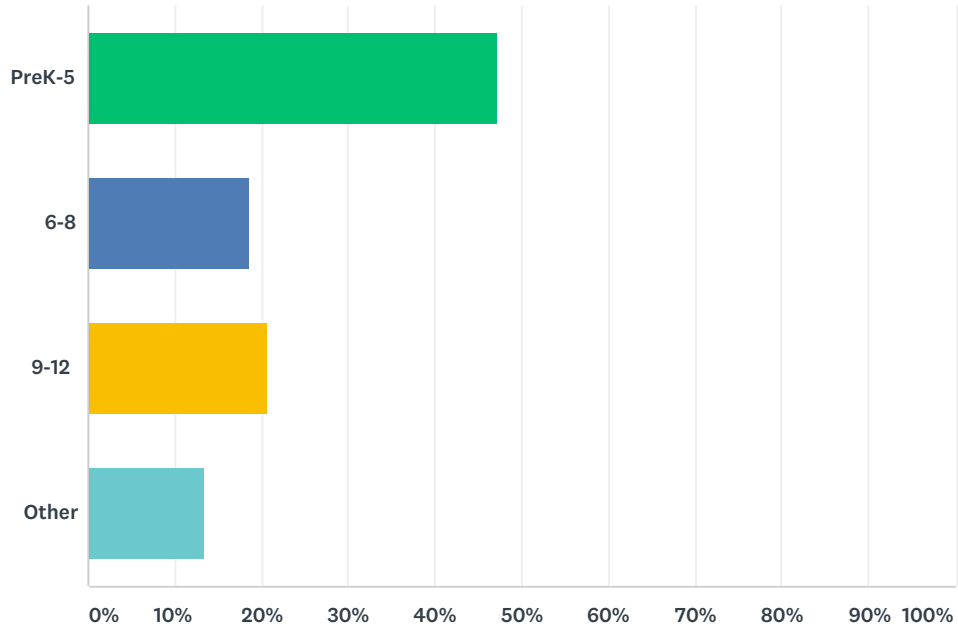
## 2018-19 Professional Development Survey



ANSWER CHOICES	RESPONSES	
CECC	6.06%	14
Barkstall	2.60%	6
Bottenfield	2.60%	6
Carrie Busey	4.76%	11
Dr. Howard	2.60%	6
Garden Hills	6.06%	14
IPA	4.33%	10
Kenwood	2.16%	5
Robeson	3.46%	8
South Sidee	2.16%	5
Stratton	6.93%	16
Washington	4.76%	11
Westview	3.90%	9
Edison	7.79%	18
Franklin	5.19%	12
Jefferson	6.49%	15
Centennial	10.39%	24
Central	10.39%	24
Novak	1.30%	3
Windsor	5.19%	12
Mellon	0.43%	1
Actions	0.43%	1
<b>TOTAL</b>		<b>231</b>

## Q2 Select your teaching assignment:

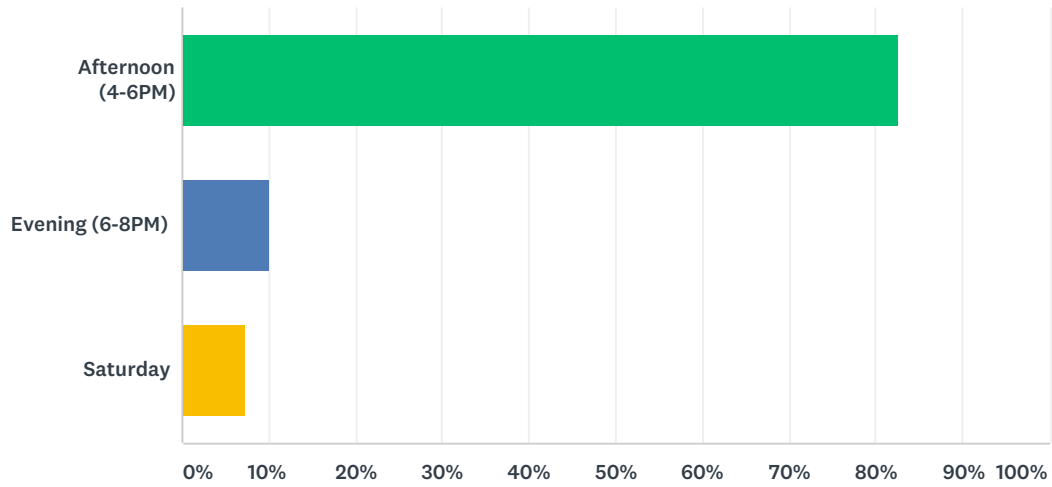
Answered: 231 Skipped: 0



ANSWER CHOICES	RESPONSES	
PreK-5	47.19%	109
6-8	18.61%	43
9-12	20.78%	48
Other	13.42%	31
TOTAL		231

### Q3 Select your time/day preference for taking a course:

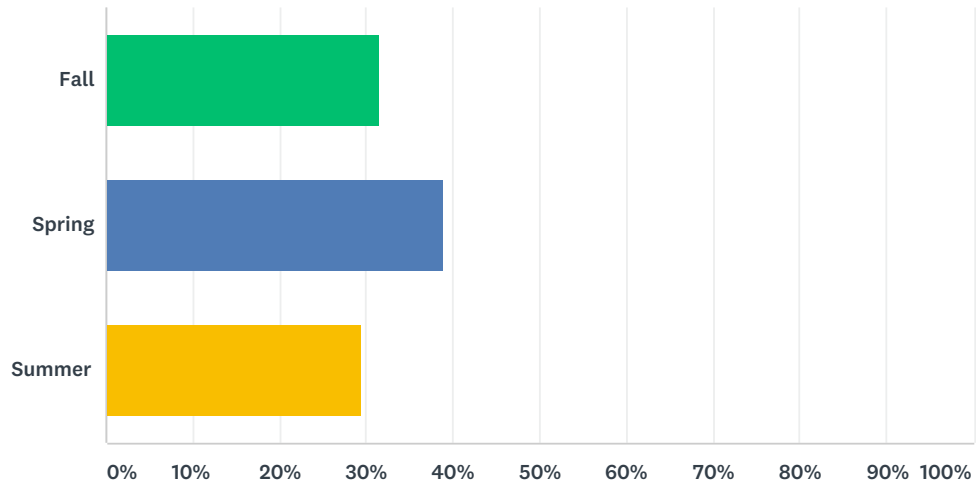
Answered: 231 Skipped: 0



ANSWER CHOICES	RESPONSES	
Afternoon (4-6PM)	82.68%	191
Evening (6-8PM)	9.96%	23
Saturday	7.36%	17
<b>TOTAL</b>		<b>231</b>

### Q4 Select your season preference for taking a course:

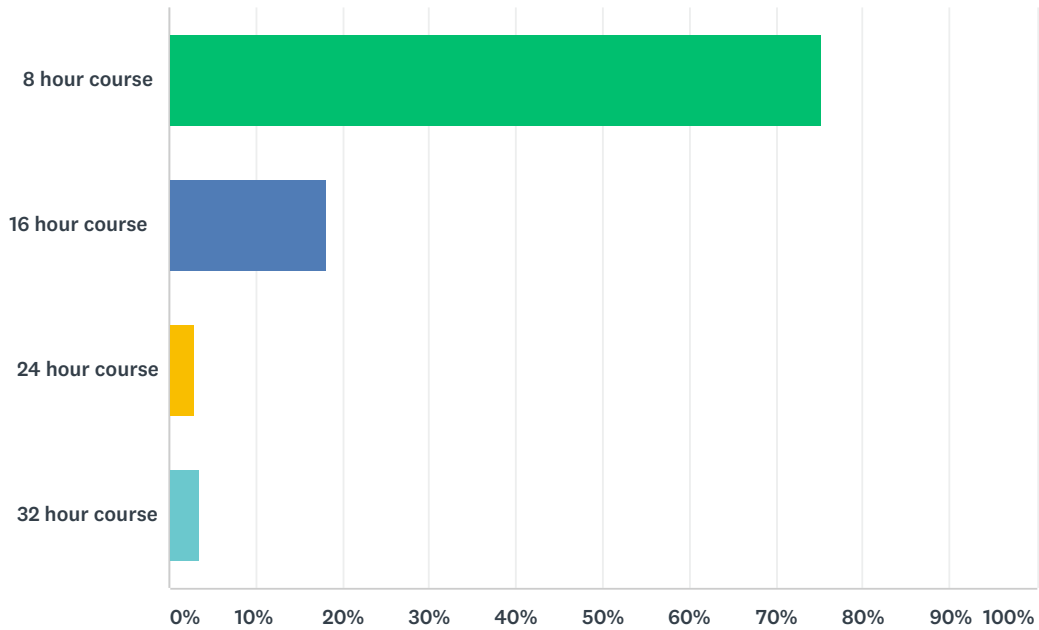
Answered: 231 Skipped: 0



ANSWER CHOICES	RESPONSES	
Fall	31.60%	73
Spring	38.96%	90
Summer	29.44%	68
<b>TOTAL</b>		<b>231</b>

### Q5 Select your course hour preference:

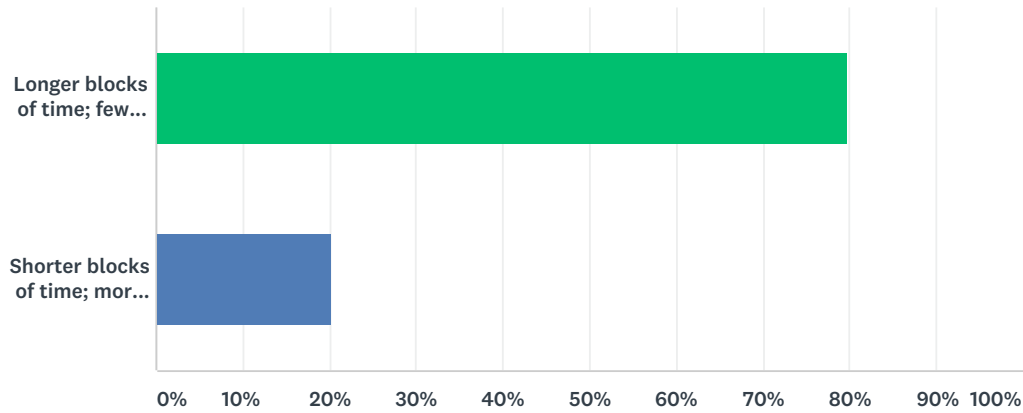
Answered: 231 Skipped: 0



ANSWER CHOICES	RESPONSES	
8 hour course	75.32%	174
16 hour course	18.18%	42
24 hour course	3.03%	7
32 hour course	3.46%	8
TOTAL		231

## Q6 Select the type of course structure you would prefer:

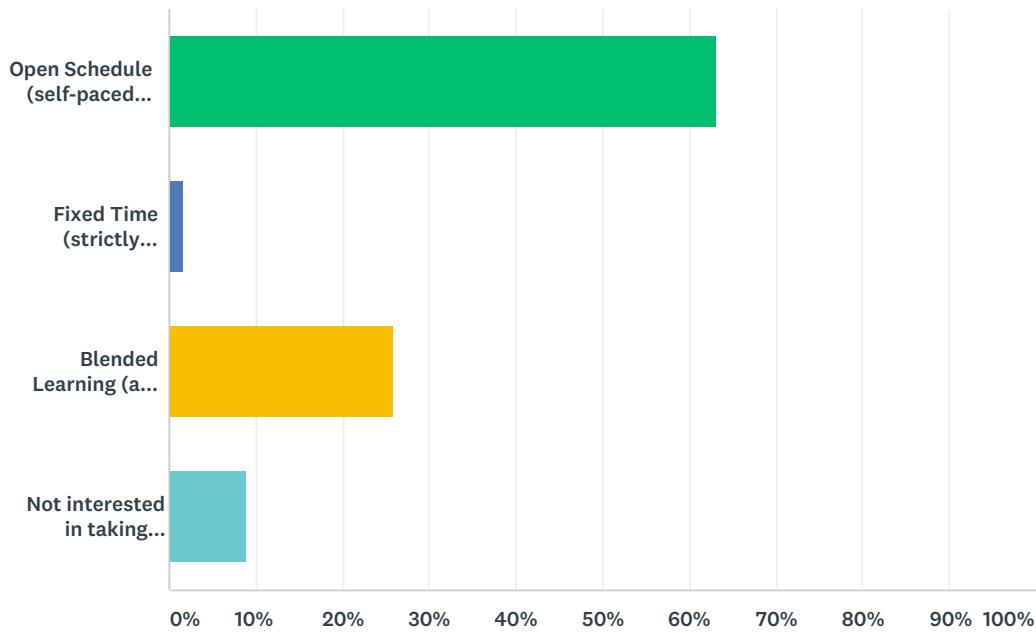
Answered: 231 Skipped: 0



ANSWER CHOICES	RESPONSES	
Longer blocks of time; fewer meetings	79.65%	184
Shorter blocks of time; more meetings	20.35%	47
TOTAL		231

### Q7 If you would be interested in taking online courses, what type of course structure would you be most interested in?

Answered: 231 Skipped: 0

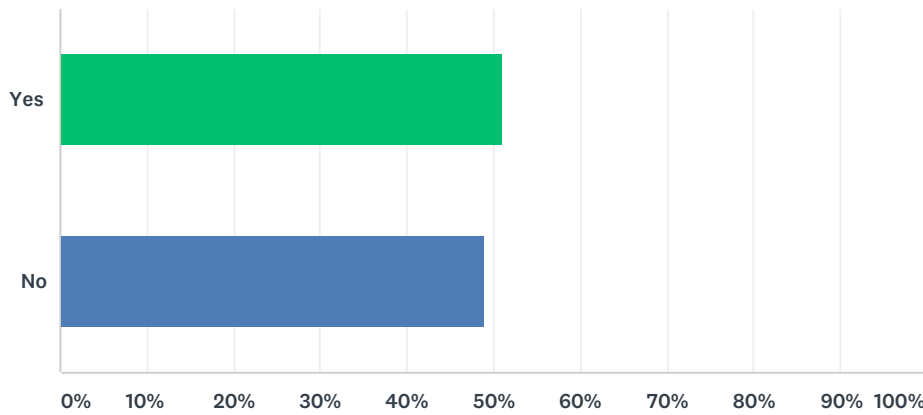


ANSWER CHOICES	RESPONSES	
Open Schedule (self-paced courses similiar to SafeSchools)	63.20%	146
Fixed Time (strictly online only at a specific time)	1.73%	4
Blended Learning (a portion of the traditional face-to-face instruction is replaced by web-based online learning and/or self-paced learning)	25.97%	60
Not interested in taking online courses	9.09%	21
<b>TOTAL</b>		<b>231</b>



### Q8 Would you prefer to only have an electronic copy of the course offering book?

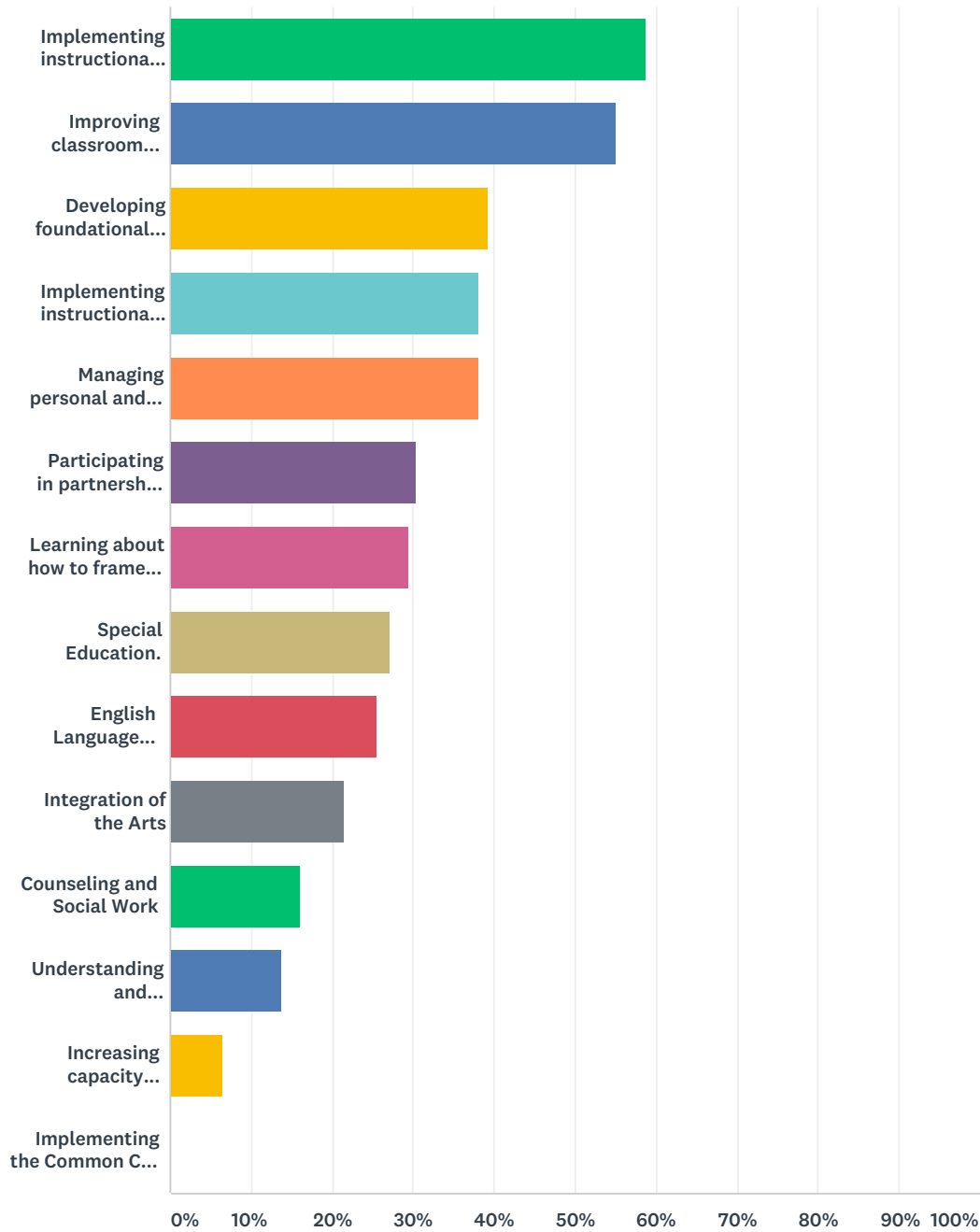
Answered: 231 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	51.08%	118
No	48.92%	113
TOTAL		231

### Q9 Select your top four (4) areas of interest:

Answered: 231 Skipped: 0



ANSWER CHOICES	RESPONSES
Implementing instructional practices that address the needs of a culturally diverse student population and the academic achievement gap.	58.87% 136
Improving classroom climate, management, and relationships.	54.98% 127
Developing foundational literacy and math skills.	39.39% 91
Implementing instructional technology.	38.10% 88

## 2018-19 Professional Development Survey

Managing personal and professional balance (wellness and stress management techniques).	38.10%	88
Participating in partnerships with institutions of higher education (University of Illinois/Parkland College).	30.30%	70
Learning about how to frame education from a social justice lens i.e. considering privilege, positions of power, equal access, inclusive environments, and equity.	29.44%	68
Special Education.	27.27%	63
English Language Learner Instructional Strategies	25.54%	59
Integration of the Arts	21.65%	50
Counseling and Social Work	16.02%	37
Understanding and implementing components of the District achievement framework i.e. Gradual Release of Responsibility (GRR), Standards Based Grading (SBG), Response to Intervention (Rtl).	13.85%	32
Increasing capacity through the Danielson Framework and SLO (Student Learning Objectives) process.	6.49%	15
Implementing the Common Core curriculum.	0.00%	0
Total Respondents: 231		

## Q10 Please provide any other areas of interest not listed in Question 9:

Answered: 50 Skipped: 181

#	RESPONSES	DATE
1	Assessment Strategies Small group strategies for reading/math Effective instruction in writing Effective communication with families	2/1/2019 5:17 PM
2	Education Through Music is an ESSENTIAL part of my classroom! It is the most valuable professional development the district has offered to date and I hope they continue to offer it! I have also enjoyed the offering of stress management techniques such as yoga and breathing work. I would love to see more of these offered!	2/1/2019 3:47 PM
3	ELL Instructional strategies for students who are Upper Elementary/ Middle School aged. . . but need beginning literacy and mathematics supports; Helping them set goals, provide supports for gen ed teachers, and supplement content area learning.	1/31/2019 11:55 AM
4	Education Through Music	1/30/2019 11:03 AM
5	Developing/strengthening intervention curriculum/programs in the areas of math and reading for 3rd-5th grades.	1/30/2019 10:54 AM
6	Effective Collaboration (designing, facilitating, and participating in productive meetings and collaboration)	1/29/2019 1:33 PM
7	Educational Law Trauma in the Classroom	1/29/2019 12:26 PM
8	Since I teach beginning band and strings to 5th graders, I would like a course on instrumental music.	1/29/2019 9:05 AM
9	Trauma based instruction	1/29/2019 8:56 AM
10	PBL Future Design School	1/29/2019 8:43 AM
11	ETM Trainings applicable to PreK	1/29/2019 8:30 AM
12	Question number # 4 should have winter as an option. The best time to take evening classes is January, February and March. It is cold and nothing is going on outside.	1/29/2019 7:20 AM
13	Learning about Discipline for students in general	1/28/2019 10:51 PM
14	Supporting students facing trauma	1/28/2019 10:27 PM
15	Education Through Music	1/28/2019 9:21 PM
16	Extensions of curriculum (ex. the new science curriculum in elementary). One PD and a preview hour at staff institute were not enough to unpack the curriculum. Support needed pacing, talking out lesson structuring with colleagues, and considering differentiations upfront.	1/28/2019 8:25 PM
17	book studies	1/28/2019 6:03 PM
18	Professional development directly linked to special education support staff: social workers, psychologists, speech/language pathologists, occupational therapists, etc. Topics could include ethical decision making (ranging from eligibility to test selection), data collection, required documentation and paperwork, organization and facilitation of meetings.	1/28/2019 4:52 PM
19	I would like to see professional development in trauma informed practices that stretches across as semester rather than TCI (great training but hard to attend). I would also like to see more trainings on student engagement in the Wonders/Maravillas curriculum.	1/28/2019 3:45 PM
20	To expand on "counseling and social work"-- I would like training in interventions and ways to support students that deepens my work with students and families. We often receive training that only small groups of students could access, and I'd like something that could be beneficial to the whole school community.	1/28/2019 3:37 PM
21	Unique Learning System, Links, areas of Functional life Skills	1/28/2019 3:22 PM
22	Working with teaching assistants.	1/28/2019 1:35 PM

## 2018-19 Professional Development Survey

23	self regulation strategies for adhd, asd, students	1/28/2019 1:22 PM
24	Utilizing physical activity, movement, and embodiment in core content classes.	1/28/2019 1:16 PM
25	Any courses on language - SLPs could benefit from this	1/28/2019 1:14 PM
26	Time to work with grade levels across buildings.	1/28/2019 1:03 PM
27	I would like to see training that is applicable for Pre-K. Even when a course includes Pre-K, it's not always applicable. I would love to have some sort of training or time for teachers to collaborate across schools and grades (i.e. high schoolers coming to pre-K or other training how to facilitate something similar).	1/28/2019 12:48 PM
28	PD's beneficial for TA's such as job training	1/28/2019 12:42 PM
29	Writing instruction	1/28/2019 12:26 PM
30	Please continue to offer Education Through Music - a fantastic offering for both music teachers and elementary classroom instructors.	1/28/2019 12:24 PM
31	communicating with students and parents	1/28/2019 12:12 PM
32	This is not about question 9. Holding a course that meets until 6:00 seems unrealistic. Those with children or elderly parents to care for often have to relieve caregivers by 5:00.	1/28/2019 12:12 PM
33	Dual subject learning.	1/28/2019 12:06 PM
34	Preschool related content	1/28/2019 12:06 PM
35	Alternative and Augmentative Communication (AAC)	1/28/2019 12:06 PM
36	No other topics of interest. I think they are well covered. For me, my answers are going to be different based on when the training would happen - if during the school year it would need to be weekends, if over the summer I have more flexibility and could be during the week	1/28/2019 11:48 AM
37	Science - new curriculum Social Studies	1/28/2019 11:44 AM
38	I would have picked multiple answers for #3, 4, 5, & 7 if it was possible.	1/28/2019 11:25 AM
39	Serving students who are low SES through school/public resources	1/28/2019 11:22 AM
40	1. Addressing systemic policies that harm underserved populations 2. Ways to become a trauma informed school	1/28/2019 10:52 AM
41	District wide equity pods where each school building have workshop on what equitable practices.	1/28/2019 10:39 AM
42	Would love more tech classes - how to work smartboard, develop more applications also classes in Google - all the applications they have available.	1/28/2019 10:38 AM
43	vocabulary in the secondary level	1/28/2019 10:35 AM
44	If on a Saturday, any season would be great. Suggestion: offer courses multiple times during similar timeframes; if there are not enough participants in a course time/date, cancel it.	1/28/2019 10:35 AM
45	Trauma Training and Restorative Circles.	1/28/2019 10:34 AM
46	Different ways to assess students in ELA (writing, reading, grammar). How to track and record data from assessments. How to use assessment data to drive instruction. More tips on teaching writing.	1/28/2019 10:33 AM
47	CoTeaching models	1/28/2019 10:27 AM
48	none	1/28/2019 10:27 AM
49	educational psychology and technology = ed. tech	1/28/2019 10:25 AM
50	Mindful Teachers Mindful Students - I Tried to get into this, this year, but it was full. More sections of this!	1/28/2019 10:19 AM