

**School Year 2020-2021 (Chronologically by Assessment)**  
**Champaign Unit 4 School District Assessment Reporting for Public Act 099-0590**

Assessment Window (Chronologically)	Assessment Name	Entity Requiring Assessment	Grade Levels	Subsets of Students Taking the Assessment	Estimate of Average Time to Complete the Assignment	Purpose of the Assessment Results
Oct 14, 2020	Fall 2020 SAT *for 12th grade students who did not take the Spring 2020 SAT due to Covid-19 and the spring school closure	State	12	All 12th grade student who did not take the Spring 2020 SAT due to Covid-19 and the spring school closure	4-5 hours	<ul style="list-style-type: none"> <li>Guiding instruction</li> <li>Required for graduation</li> </ul>
Fall MAP TBD	MAP - Measures of Academic Progress NWEA - NorthWest Evaluation Association	District	K - 8 Algebra I students in the high school	All students	Grades K-2 = 50 minutes Grades 3-9 = 2.5 hours per window	<ul style="list-style-type: none"> <li>Guiding Instruction</li> <li>Course placement</li> <li>Acceleration</li> </ul>
TBD	KIDS- Kindergarten Individual Development Survey Day 40: 10/15	State	K	All students	Varies	<ul style="list-style-type: none"> <li>Guiding instruction</li> </ul>
TBD	CogAt-Cognitive Abilities Test - Houghton Mifflin Harcourt	District	1,2,3, 4	All students	45 minutes to 2 hours	<ul style="list-style-type: none"> <li>Identification for gifted program</li> </ul>
Winter MAP TBD	MAP - Measures of Academic Progress NWEA - NorthWest Evaluation Association	District	K - 8 Algebra I students in the high school	All students	Grades K-2 = 50 minutes Grades 3-9 = 2.5 hours per window	<ul style="list-style-type: none"> <li>Guiding Instruction</li> <li>Course placement</li> <li>Acceleration</li> </ul>
Jan. 13 - Feb. 23	ACCESS - Accesssing Comprehension and Communication in English State-to-State for English Language Learners-DRC	State	K - 12	English language learners	4 hours	<ul style="list-style-type: none"> <li>Guiding instruction</li> <li>Determining level of English as a second language services</li> </ul>
January 7- April 17	Fitnessgram	State	3-12 (Grades 5, 7, 10 are reported to the State)	All students	40 minutes	<ul style="list-style-type: none"> <li>Guiding instruction</li> </ul>
March 10 - May 5	DLM-AA-Dynamic Learning Maps-Alternate Assessment	State	3 - 11	Alternate assessment for special education students who take the test instead of SAT or IAR	45 minutes to 10 hours	<ul style="list-style-type: none"> <li>Guiding instruction</li> </ul>
March 1 - March 30	ISA-Illinois Science Assessment	State	5, 8, 11	All students	40 minutes	<ul style="list-style-type: none"> <li>Guiding instruction</li> </ul>
TBD	IAR- Illinois Assessment of Readiness- TBD	State	3 - 8	All students	8-9 hours	<ul style="list-style-type: none"> <li>Guiding instruction</li> </ul>
April 13,14, or 15 with makeup April 27	PSAT 8/9 -College Board -TBD	State	9	All students	3-4 hours	<ul style="list-style-type: none"> <li>Guiding instruction</li> </ul>
April 13,14, or 15 with makeup April 27	PSAT 10 -College Board-TBD	State	10	All students	3-4 hours	<ul style="list-style-type: none"> <li>Guiding instruction</li> </ul>
April 13 with makeup April 27	SAT-College Board	State	11	All students	4-5 hours	<ul style="list-style-type: none"> <li>Guiding instruction</li> <li>Required for graduation</li> </ul>
Spring MAP TBD	MAP - Measures of Academic Progress NWEA - NorthWest Evaluation Association	District	K - 8 Algebra I students in the high school	All students	Grades K-2 = 50 minutes Grades 3-9 = 2.5 hours per window	<ul style="list-style-type: none"> <li>Guiding Instruction</li> <li>Course placement</li> <li>Acceleration</li> </ul>
May 4-15	AP-Advanced Placement - College Board	District	9 - 12	Students enrolled in AP courses	2 - 3 hours	<ul style="list-style-type: none"> <li>College course credit</li> </ul>