

# Fall 2014

## ECP 480 Internship Course Syllabus

### Course Description

The Project-Based Internship is a course you design for yourself with only a few guidelines and parameters. In essence, you are in charge of a curriculum tailored by your interests and insights. This is an opportunity for you to research, investigate, and ultimately make some decisions that may significantly impact your future.

The main goal of this course is for you to increase your knowledge about a career that you have a strong interest in pursuing. Simultaneously, the second goal is to get you to reflect on the knowledge you gain from this experience. Yet another goal is to provide you with opportunities to demonstrate your skills, abilities, and newly-acquired knowledge. Ms. Simpson will serve as a guide and be available for discussions and assistance throughout the semester. In addition to Ms. Simpson, you will work with the ECP project-based internship class teacher on a daily basis to ensure your success in the course.

### Course Objectives

- To investigate a career/professional field
- To research a particular career/profession in depth
- To understand/utilize the Illinois Learning Standards & Employability Skills Standards
- To develop critical thinking, writing, and speaking skills
- To gain an understanding of the career decision-making process

### Grade Weighting

- Major Grades = 60% of your overall grade
- Daily Grades = 40% of your overall grade

***Plagiarism and cheating of any kind will be dealt with HARSHLY. You will receive a ZERO for the assignment (without the possibility of a reassessment) and may end up failing the course because of it. Please review the HONOR/PLAGIARISM PLEDGE you signed at the beginning of the year in your English class for more information. If you never received a copy, please see your teacher right away. Students are bound by the provisions of that pledge regardless of whether they sign and/or return it.***

# **Semester Evaluation Timetable**

(Assignments in boldface type are MAJOR GRADES; all others are considered DAILY GRADES)

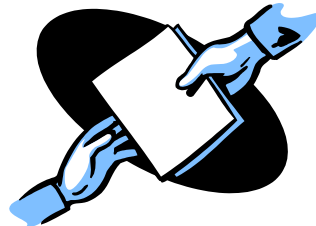
• Attend Summer ECP Class Orientation	50 points	July & August 2014
• Personal Inventory	55 points	Thursday, August 21**
• <b>ECP Procedures Test</b>	40 points	Monday, August 25
• <b><i>The 7 Habits of Highly Effective Teens</i></b>	75 points	August 26 – September 5
• Research Paper Outline & Sources/Citations	110 points	Friday, September 19
• <b>Research Paper</b>	250 points	Friday, October 10
• <b>Research Paper Presentations</b>	100 points	October 13 - 17*
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• <b>Career Interview Paper</b>	100 points	Friday, November 7
• Final Project Proposal	60 points	Monday, November 10
• Mid-Semester Career Adviser Evaluation	30 points	Friday, November 14
• <b><i>Financial Literacy Project</i></b>	75 points	November 17 – November 20
• End-of-Year Career Adviser Evaluation	60 points	mailed on December 1
• <b>Career Portfolio</b>	150 points	Monday, December 8
• <b>Final Project Presentation</b>	180 points	December 9 – 19*
• <b>Summary Paper</b>	100 points	December 9 – 19*
• Daily Journal Entries	100 points	collected throughout the semester

\* Specific due dates will be assigned via a lottery prior to these assignment due dates.

\*\* Internship students that enrolled in the class during the spring semester will have their Personal Inventory paper due on Tuesday, January 6, 2015.

**All assignments are due during your scheduled ECP hour on the dates listed above.  
This is a FIRM deadline. “Broken computer” sob stories will not be accepted.  
Please don’t wait until the last minute to print out your papers!**

**It wasn’t raining when Noah built the ark!!!**



**\* If, at any time during the semester, your grade falls below a 75%, you will not be allowed to leave the ECP room during your scheduled class period. This will prevent you from meeting with your career advisor and/or completing other work in the field. Please do not allow yourself to fall into this situation. Take all assignments seriously from Day One!**