This update is a summary of U4’s efforts during the pandemic. It is being shared to help bridge the gap between schools and the community.

PREPARING FOR REMOTE LEARNING:

➢ Phase I: Unit 4 Focused on Comfort & Care (March 23-March 30)
  Staff contacted families to ensure basic food, social/emotional needs were met.

➢ Phase 2: Unit 4 Released an At-Home Learning Activity Guide (March 31- April 6)
  Staff shared a general activity guide with families at-home learning resources for preK- 12.

➢ Phase 3: Unit 4 Released a comprehensive Remote Learning Plan (April 7-Current)
  Unit 4 developed the District’s Remote Learning Plan a comprehensive plan to guide instruction.
  ● Remote Learning schedule can help parents set structures & schedules for students
  ● Unit 4 has distributed more than 2,000 Chromebooks. If you know of a family/student that needs a Chromebook, please have them fill out this form.

PROVIDING BASIC HEALTH & WELLNESS RESOURCES:

➢ The District has created a COVID-19 Resource page with a ton of information to keep families safe and supported.

➢ The District has delivered more than 111,000 meals to families that have students 18 and under.

➢ The Food Distribution Plan is as follows:
  ○ Drive thru distribution is on Mondays from 10 a.m. until 1 p.m. at Garden Hills, Booker T. Washington and Jefferson Middle School.
  ○ Home Delivery is on Fridays (call the Food Service Office at 217-351-3852 to set up).
  ○ Each meal box contains five breakfasts options and five lunches.
  ○ In collaboration with several community partners, school supplies were distributed at our food distribution sites on April 6, 2020.

ENSURING COMMUNICATION WITH FAMILIES:

➢ Principals will provide weekly communication to families via email on Fridays.

➢ Teachers & Teams will communicate lesson plans on Mondays.

➢ Chromebooks are continually being distributed to students via the District website with info on Wi-Fi.

SHARING INFORMATION & TIPS TO SUPPORT SCHOLARS:

➢ No harm will be done. Students can make up missed work to pass classes or improve failing/low grades.

➢ Two-Way Communication Matters! Families should respond to staff & turn in missing/make-up work.

➢ Scholars need schedules and a space to learn. Here are some suggested schedules & tips to help families:
  ○ Schedules for Elementary Students: (See: Remote Learning Plan p. 8)
  ○ Schedules for Middle School Students: (See: Remote Learning Plan p. 9)
  ○ Schedules for High School Students: (See: Remote Learning Plan p. 11)
  ○ Tips for How to create a schedule: (Try to keep regular sleep/wake-up times and exercise)
    ■ https://educationtothecore.com/2020/04/create-realistic-schedule-kids-at-home/

➢ High school students can stay encouraged by taking virtual tours of college and careers via Naviance: Central | Centennial

➢ Middle school Scholars can explore future careers at: www.careercruising.com
Please share this information with families. Remember, we are stronger together...even when we’re apart!