What is Standards-Based Grading?

- Clearly defined learning targets.
- Specified levels of achievement (Exceeding, Meeting, Approaching, Beginning).
- Feedback that separates student achievement from work habits and behaviors.

Would you like more information on Standards-Based Grading?

- For questions about a classroom practice, contact the classroom teacher.
- For questions about a building practice, contact the building principal.
- For general information or background knowledge, check out the resources on our website (coming soon).

Our purpose for implementing SBG is to communicate the most accurate student achievement data to students and families.

Why Standards-Based Grading?

Champaign Unit 4 School District
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Unit 4 Middle Schools
Benefits of Standards - Based Grading for Families

- Families can see exactly what their student understands and is able to do.
- Families can monitor their student’s progress towards mastery of specific learning standards.
- Families know in what areas their student needs more support and where their student is being pushed to higher levels.
- Report cards provide families and students with more information about performance and progress.
- Specific feedback on progress helps families build students’ self-esteem, pride and motivation.

Benefits of Standards-Based Grading for Students

- Students become partners in their learning as they monitor their own progress toward the achievement of essential skills.
- Learning goals and objectives are clearly defined.
- All assessments are clearly aligned to the learning goals and objectives.
- Students learn at different rates and will have multiple opportunities to demonstrate their progress toward mastery of a standard.
- Every student has a firm foundation for future learning with a focus on growth over time.
- Graduates are better prepared for college and business with problem-solving and career skills.
- Students who excel in particular area can be challenged to exceed standards.

Benefits of Standards - Based Grading for Teachers

- Education becomes more learner-focused, so the teacher and student work closely together.
- Teachers of the same courses have the same expectations and standards.
- Collaboration encourages consistency towards common goals between teachers.
- Teachers know exactly where students stand in their progress toward learning targets and what supports need to be provided.
- Assessment results help teachers determine when students need extra help and when they need more challenging work.

MORE INFORMATION ON STANDARDS-BASED GRADING

*For questions regarding a classroom practice, contact the classroom teacher.
*For questions regarding a building practice, contact the building principal.

EX = Exceeding Standards/Expectations
ME = Meeting Standards/Expectations
AP = Approaching Standards/Expectations
BE = Beginning Level of Understanding