WHAT IS ALICE?

- Provides preparedness for a violent intruder event.
- Utilizes infrastructure, technology, and human action to INCREASE survival chances.
Training and simulations that are provided to administrators, law enforcement officers, school resource officers, teachers, and students to help survive a violent school attack.
PREVIOUS POLICY IN CHAMPAIGN UNIT 4 SCHOOL DISTRICT

Hard Lockdown

(May apply to situations where an immediate danger or threat exists and where restricted movement of students is necessary)

- Ensure students enter the closest classroom immediately
- Lock door to room
- Do not let anyone but emergency responders in the building
- Do not allow students to leave classroom
- Keep students in class until lockdown has been lifted (no passing periods)
- Close curtains/blinds
- Ensure all students are accounted for
- Keep students contained and calm
- If fire alarm sounds during lockdown, await instructions from administrator unless you can personally verify need to evacuate
- Follow these procedures until lockdown has been lifted
Since 1992, the Departments of Education and Justice have tallied 446 homicides and 87 suicides in and around our American schools.

The country with the next highest school-related violent deaths is Canada with 11.

(U.S. Departments of Education & Justice, 2012)
▪ 41 states and Washington D.C. have had at least 1 fatal school shooting.

▪ Illinois has had 19 school shooting events leaving 25 dead.

(U.S. Departments of Education & Justice, 2012)
LESSONS FROM AN ACTUAL SCHOOL SHOOTING

Passive

- Room 206 (Stayed down):
  - 14 present.
  - 12 killed or wounded.
- Room 211 (Stayed down):
  - 19 present.
  - 18 killed or wounded.

Proactive

- Room 204 (Evacuated):
  - 19 present
  - 5 killed or wounded
- Room 205 (Barricaded):
  - 12 present
  - 0 killed or wounded.
ALICE

- Alert
- Lockdown
- Inform
- Counter
- Evacuate
Three human reactions to fear:

- **FIGHT**
- **FLIGHT**
- **FREEZE**

Current lockdown policy resembles **FREEZE**.

Creates an easy target for active shooters.
▪ Initiate ALICE, initiate ALICE!
▪ Provide *real-time* information over speakers first.
  ▪ “Gun man in library!”
  ▪ “Intruder in the front hallway!”
  ▪ “Student with knife in the cafeteria!”
▪ “Lockdown!” is too ambiguous.
▪ Alert authorities AFTER you have given real-time information to your school.
ALICE
LOCKDOWN

- Is a starting point tool, but not a *proactive* solution.
- Don’t rely on the lock.
  - Teach staff to use zip ties, belts, or furniture as backup.
- Ready students and self to counter/evacuate.
- Not hiding under a desk without a plan.
- Continuation of the ALERT.
- Provide real-time information to the school.
- Provide real-time information to the authorities.
Disrupt shooter by:

- Talking to/at them.
- Making stimulating noise.
- Making wild gestures with arms/legs.
- Throwing ANYTHING at them.
- Swarming shooter.
- Do not touch the weapon.
• Whether planned or not, a mass evacuation WILL OCCUR.

• Plan out and practice running to the evacuation site.

  **No vehicles** in evacuation due to heavy police, fire, and ambulance traffic.

• Evacuation can occur through doors, windows, or any other point of entry/exit in the school.
ACTIVE SHOOTER OLD VS. NEW

Lockdown (Old Policy)

▪ Shout “lockdown!” over speakers.
▪ Lock door.
▪ Move students under desks.
▪ Wait for more information or directions.

ALICE (New Policy)

▪ Alert real-time information continuously to all.
▪ Lock door with back-up plan in place for lock malfunction. Prepare to counter or evacuate.
▪ Counter intruder with distractions, noise, throwing, and swarming.
▪ Provide authority to evacuate immediately if danger is not present.
Illinois State Board of Education passed a mandate for all schools.

Conduct one school shooting drill per year with law enforcement.

School shooting drills must be completed when students are present.

(Public Act 100-0996)
ACTIVE SHOOTER DRILL OVERVIEW
2019-2020 SCHOOL YEAR

- The drill will be announced. Students will know the date and time of the drill.

- We will clearly announce over the PA system, This is a drill!

- Students should follow directions from their teacher or nearest adult during the drill.

- Students should move quietly and slowly to their assigned area.

- After arriving at their designated area, students should line up and wait for the teacher or adult to take attendance.

- Students will return to class and take a brief survey to garner feedback about their experience.

