

**Summary of Changes to 2013-14 Code of Conduct
Revised February 13, 2014**

- Front Cover: Change 2013-14 to 2014-15. Change Board adoption date from June 10, 2013 to June 9, 2014.
- Table of Contents: Change page numbers and descriptions as needed and revise Board of Education members as necessary.
- New Page Insert a personal letter from Superintendent Judy Wiegand before page 1. This letter will include the “Code of Conduct” paragraph that appears in the 2013-14 Code on p. 1. The following sentence will be revised as follows: It is within the spirit that the Student Code of Conduct was created to address students’ behavior ~~during school, as well as to and from school, and at school events~~ *under the school district’s jurisdiction*.
- Page 1 Delete “Code of Conduct” paragraph and include in Superintendent’s letter (see above).
- Page 1 Add verbiage from NYC document p. 1 (about 1/3 sheet) with one change to paragraph 2, line 1: Effective social emotional learning helps students develop fundamental skills for life effectiveness, including: recognizing and managing emotions; developing caring and concern for others; establishing positive relationships; making responsible decisions; and handling challenging situation constructively and ~~ethically~~ positively.
- Two typos also were corrected in paragraph 3.
- Delete “Climate Framework” section with the exception of the “What is PBIS” paragraph.
- Page 1 Insert PBIS Pyramid and label as follows: School-Wide Systems for Student Success: ~~Response to Intervention (RtI) Model~~ in place of ~~Climate Framework~~.
- Page 2 List range of disciplinary consequences from existing page 5 with the following changes:
- Add “/ACTIONS” next to “Out-of-School Suspension.”
- Delete “~~Alternative to Suspension~~.”
- Subdivide list into three sections using horizontal lines to indicate which consequences are “*Board Action (Requires Parental Notification)*,”

Assigned by Administrator (Requires Parental Notification),” or “May Be Assigned by Teacher or Administrator.”

Keep vertical arrow that shows range from less severe to more severe but reverse so “more severe” is at the top and “less severe” is at the bottom.

Under listed range, state: *Throughout the process, students may be referred to Response to Intervention (RtI) team or other support services (verbiage from existing page 5).

Page 3

Make “In-School Suspension” and “Out-of-School Suspension” their own major headings and delete “~~Suspension~~” as a heading. Add “/”***ACTIONS***” next to “Out-of-School Suspension” and the following proposed description of ACTIONS: “***ACTIONS is an alternative suspension program that strives to reduce recidivism in suspensions and provide behavioral supports to students. Students suspended out of school are assigned to the ACTIONS Program instead of serving their suspensions at home.***”

Page 4

Revise Student Discipline section as follows: “All standards of conduct will apply:

- ~~During school hours~~
 - ~~While going to and from school (portal to portal)~~
 - ~~At any school-related event regardless of time or location~~
- to address students’ behavior under the school district’s jurisdiction.***”

Under “Rules of Conduct for Students,” delete :

~~#5 Students are responsible for their behavior from the time they leave their home for school in the morning to the time that they return to their home from school in the afternoon or evening (portal to portal). This would include students using any kind of Unit 4 transportation. Renumber accordingly. (The reference to Unit 4 transportation, though struck, will remain the school district’s jurisdiction and will be covered as such.)~~

Pages 2-6

Reorder various sections on pages 2-6.