

Minutes of the REGULAR Meeting of the Board of Education
Community Unit School District No. 4, Champaign County, Illinois
Mellon Administrative Center, 703 S. New Street, Champaign, Illinois
August 10, 2009 Within the Boundaries of Said District

Regular Meeting

Board President David Tomlinson called the Regular Meeting of the Board to order at 7:01 p.m.

Board Members Present

Kristine Chalifoux, Sue Grey, Thomas Lockman, Scott MacAdam, Greg Novak, David Tomlinson

Board Members Absent

Stig Lanesskog

Staff Members Present

Superintendent Arthur Culver, Deputy Superintendent Dorland Norris, Assistant Superintendent Beth Shepperd, Assistant Superintendent Michael McFarland, Chief Financial Officer Gene Logas

Approval of Agenda

Sue Grey moved, with a second by Greg Novak, to approve the amended agenda. The motion carried on voice vote. Moved to Closed Session – First Reading of Board Policies Relating to Consent Decree Settlement Agreement; Resolution – Board’s Commitment to Add Seat Capacity in North Champaign; Resolution – Academic Academy

Guests

Representatives from CFT, local media and other interested persons

Public Comment

Myndi Brown shared her thoughts regarding expanding the gifted program.

Board

Board Member Greg Novak requested an update from the administration regarding the lunch program at Centennial.

Board President David Tomlinson announced that beginning in October, Board meetings will be conducted in a different manner. The first meeting of each month will be a business meeting and the second meeting of the month will be conducted as a study session. Also, public comments will occur only at the beginning of the meeting as designated on the agenda.

Reports

Equity Update – AP Summer Scholars Academy

Executive Director Dedrick Martin presented a brief update regarding AP Summer Scholars Academy. The Champaign Unit 4 School District, in a combined effort with the University Of Illinois College Of Education, and Imani Bazzell through the University Of Illinois Extension has developed the A.P. Scholars Summer Academy program designed to prepare underserved students for Advance Placement courses. Through the use of Economic Stimulus funds, this

program served 40 students who were selected based on income criteria and academic performance from both Centennial and Central High Schools during this seven week program, beginning June 9 – July 23. The students who participated in the program were involved in a research-based learning project focusing on the underrepresentation of minority students from Champaign at the University of Illinois. Each day, the students spent their mornings at Centennial High School working with Unit 4 teachers, and the afternoon at the College of Education working with graduate assistants, professors, and other University resources. The culminating activity for this research project concluded with a formal research paper and presentation held at the I-Hotel for U of I officials and Champaign Unit 4 officials.

All students received an hourly pay for participation in the program via the Summer Youth Employment Grant from Unit 4 that was accepted by the Champaign Consortium and Extended Learning funds will provide on-going support.

Students participating in the program completed a formal research paper in addition to a presentation held at the I-Hotel on July 23. Additionally, students have also prepared a social activism campaign to inform their high school classmates. Grades for the students that participated in the A.P. Scholars Summer Academy will be monitored by the district.

S.T.E.P. Evaluation – Grades K-12 Physical Education

Executive Director Dedrick Martin presented the STEP committee's final response and recommendation on the evaluation of the physical education program, grades K-12. The purpose of the physical education K-12 curriculum is to provide physical education based on the current national standards provided by the National Association of Sports and Physical Education (NASPE). The program evaluation team examined the Physical Education program for elementary, middle and high schools in the Champaign Schools during the Spring of 08 and the Fall of 09. The K-12 Physical Education curriculum is aligned with the National and Illinois State Standards. Additionally, curriculum guides were distributed for the three levels of Physical Education; elementary, middle school, and high school. Physical Education is taught at all levels by certified instructors. Through this evaluation, the current curriculum was analyzed in terms of vertical and horizontal alignment, best practice, effective teaching strategies, equitable budgets, facilities and staff development.

The Curriculum is aligned across the district but refinements in assessments and data compilation are needed to track student progress. Fitnessgram is the program that is used at the elementary and middle school levels to educate students as well as their parents/guardians on their child's particular fitness level as well as offer information to improve their fitness level. Fitness data is collected at the high school level but at the present time there is no software program in place to enter and process the information that is collected.

The S.T.E.P. committee recognizes the need for equalization of professional development opportunities to ensure programmatic equity among all schools throughout the district.

The adoption and materials cycle for P.E. is part of the District's six-year adoption cycle. The next adoption for P.E. is scheduled for 2012- 2013 academic year. Additionally, each campus will be provided a specific funding amount based on student enrollment starting with the 2009-2010 academic year.

The STEP committee's final response was reviewed along with recommendations that the District seek to implement the recommendations contained within the final evaluation.

Update on Urbana-Champaign Big Broadband Project (UC2B)

Scott MacAdam moved, with a second by Tom Lockman, to approve a letter of support for the Big Broadband Project. The motion carried on roll call. Ayes 6. Nays 0.

Mike Smeltzer from the University of Illinois provided an overview of the project. UC2B is shorthand for Urbana-Champaign Big Broadband. It is the working title of a long-term project that envisions every home, business, school, library, community technology center, church and public building in Urbana and Champaign to be connected to the Internet and to each other via a community-owned fiber-optic network. In short, every building in the community where people live, work, learn or worship would have access to its own fiber-optic connection to the community network.

The cities of Urbana and Champaign and the University of Illinois would own the fiber infrastructure in partnership and would set the policies for its operation and use. The network could be operated via an intergovernmental agreement and services would be supplied by multiple private-sector service providers who would compete on price, features and customer service over the common community-owned fiber-optic infrastructure.

Additional public and private entities may also elect to invest in the infrastructure in exchange for having access to their own dedicated fiber strands on the backbone network. This fiber network would support bandwidth far exceeding what the telephone and cable TV providers offer today and also far exceeding what they plan for the near future.

The American Recovery and Reinvestment Act (ARRA) designates some \$7.2 billion for broadband projects that support "un-served", "underserved", rural and vulnerable populations. Additionally, projects that support education, technology training, public safety and "anchor institutions" in communities can also qualify for funding.

In 2010, the proposed UC2B pilot project would build a "fiber to the premise" (FTTP) infrastructure in area which is roughly defined by Interstate 74 on the north, University Avenue on the South, Prospect Avenue on the west and Route 45 on the east. It would also build fiber-optic backbone rings throughout the community that could connect every public and private school, every fire and police station, every senior living facility and every medical facility. Those fiber-optic rings would also provide connectivity for 2011 and 2012 FTTP build-outs in other underserved neighborhoods (shaded in blue and orange on the map) and could eventually support a FTTP deployment throughout the community.

The ARRA competitive grant program, which is administered by the Department of Commerce, will pay up to 80% of a funded project's cost. For every dollar that the local community invests, a successful grant will get \$4 from the federal government. The proposed Big Broadband pilot project for Urbana-Champaign is estimated to cost between \$35 and \$40 million. Most of that money would be spent on job-creating infrastructure construction during the construction seasons of 2010, 2011 and 2012.

For this pilot project to be funded by the Department of Commerce, the cities of Urbana and Champaign and the University of Illinois must pledge to provide a share of the local match funding. The University's share would be roughly \$905,000, Champaign's share would be roughly \$920,000 and Urbana's share would be roughly \$567,000. Additional local matching funds are being sought from the local school and park districts, private schools, Champaign County, Parkland College, public and private senior living facilities, medical institutions, financial institutions and local Internet Service Providers. Those organizations all have needs for secure, fast data and voice communications and each can reallocate telecommunications budgets that are currently being spent or funds that they plan to spend in the near future and invest them in the UC2B project instead.

Executive Session

Greg Novak moved, with a second by Kristine Chalifoux, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Personnel, employee appointments, employment, compensation, dismissals, complaints 120/2(c)(1), Negotiations 120/2(c)(2), and Pending Litigation 120/2(c)(11) related to Johnson, et. al. v. Board of Education of Champaign Community Unit School District #4, Case No. 00-1349 (U.S.D.C. Central District of Illinois). The motion carried on roll call. Ayes 6. Nays 0.

The Board convened into *Closed Session* at 7:56 p.m.

Open Session

The Board convened into *Open Session* at 8:39 p.m.

Reports

First Reading of Board Policies Relating to Consent Decree Settlement Agreement

Board President Tomlinson presented the first reading of the policy related to the opening and closing of schools, the policy on establishing an Education Equity Excellence Committee, and the special education policy. As part of the Settlement Agreement approved by the Board on July 29, 2009, the Board agreed to adopt three policies.

The first policy the Board agreed to adopt is a policy regarding the opening and closing of schools. The Settlement Agreement states that the policy shall state that, "in making decisions regarding the opening and closing of schools, the Board shall consider reasonable alternatives and a range of factors, including the impact on African American and all other students and the transportation burdens on African American and all other students." The Agreement also states that for any opening or closing of schools, the Board shall have a publicly reported third-party analysis that complies with this Board policy.

The second policy the Board agreed to adopt is a policy establishing an Education Equity Excellence Committee. The wording of the proposed policy tracks the language of the Settlement Agreement.

The third policy the Board agreed to adopt is a special education policy. The Settlement Agreement states that "the policy shall provide that special education referrals, identifications and programs are operated in an educationally sound and non-discriminatory manner for African American and other students. In addition, the policy shall include a provision requiring

monitoring of the process for referral, identification, assignment, review and dismissal of special education students.”

Action Agenda

Resolution – Board’s Commitment to Add Seat Capacity in North Champaign (Exhibit “A”)

Tom Lockman moved, with a second by Greg Novak, to adopt the resolution as presented. The motion carried on roll call. Ayes 6. Nays 0.

As part of the Settlement Agreement approved by the Board on July 29, 2009, the Board agreed to pass a resolution reaffirming its commitment to add a total of two strands of new seating capacity at Booker T. Washington and Garden Hills Elementary School.

Resolution – Academic Academy (Exhibit “B”)

Sue Grey moved, with a second by Scott MacAdam, to adopt the resolution as presented. The motion carried on roll call. Ayes 6. Nays 0.

As part of the Settlement Agreement approved by the Board on July 29, 2009, the Board agreed to pass a resolution reaffirming its commitment to the continuation of the Academic Alternative Academy for a minimum of two years.

Reports

Board of Education Proposed Policies/Procedures (Instruction – Substance Abuse; Instruction – Consumer Education; Instruction – Character Education; Instruction – Physical Education; Instruction – Social Studies; Students – Restrictions on Publications & Written or Electronic Material; Students – Achievement & Awards)

Director Judy Wiegand presented the proposed policies/procedures which represent the continued effort to update the District’s Policy and Procedures Manual.

625.05 INSTRUCTION – Substance Abuse

Indicates updates to the curriculum per the requirements set forth by ISBE.

625.06 INSTRUCTION – Consumer Education

Indicates updates to the curriculum per the requirements set forth by ISBE.

625.07 INSTRUCTION – Character Education

Requested deletion of policy and including language in revised 625.05.

625.08 INSTRUCTION – Physical Education

Requested deletion of policy and including language in revised 625.05.

625.09 INSTRUCTION – Social Studies

Requested deletion of policy and including language in revised 625.05.

720.12 STUDENTS – Restrictions on Publications and Written or Electronic Material

Indicates updates to the curriculum per the requirements set forth by ISBE.

730.03 STUDENTS – Achievement and Awards

Indicates proposed policy to acknowledge state level championship teams and individuals.

Due to concerns from Board members regarding the purchase of championship rings, the proposed policy to acknowledge state level championship teams/individuals will not be submitted for a second reading/approval.

Update – 1% Sales Tax Bond Referendum

Chief Financial Officer Gene Logas provided a brief update on Qualified School Construction Bonds and explained how the bonds could be utilized to produce \$90 million of project construction funds (versus \$70 million).

Action Agenda

Board of Education Proposed Policies/Procedures (Post Trip Inspection & Erratic Driving Reports; Grade Placement Guidelines for English Language Learners; Schools of Controlled Choice Seat Assignments; Academic Achievement – Grading; Students – Preventing Bullying, Intimidation & Harassment)

Sue Grey moved, with a second by Scott MacAdam, to approve the policies/procedures as presented. The motion carried on roll call. Ayes 6. Nays 0.

Director Judy Wiegand presented the proposed policies/procedures which represent the continued effort to update the District’s Policy and Procedures Manual.

Policy 435.01R OPERATIONAL SERVICES – Post Trip Inspection and Erratic Driving Reports

Indicates procedures currently in place for post-trip inspections and the reporting of erratic driving.

Policy 630.06R GRADE PLACEMENT GUIDELINES FOR ENGLISH LANGUAGE LEARNERS (ELLs)

Indicates written guidelines for the grade level placement of ELL students.

Policy 705.09 ATTENDANCE – Schools of Controlled Choice Seat Assignment

Indicates changes in the student assignment plan.

720.10 STUDENTS – Preventing Bullying, Intimidation, and Harassment.

Indicates proposed policy to meet state requirements.

Policy 725.01R – ACADEMIC ACHIEVEMENT - Grading

Changes were included that reflected recommendations from the PreK-12 Grading Policy Committee.

Board President David Tomlinson left the meeting at 9:38 p.m.

Semi-Annual Review of Closed Meeting Minutes

It was the Board’s decision that the Closed Session Minutes remain closed.

Resolution to Provide Public Hearing on Tentative 2010 Budget (Exhibit “C”)

Greg Novak moved, with a second by Tom Lockman, to adopt the “Resolution to Provide for a Public Hearing on the Tentative 2010 Budget” and its publication in the News-Gazette. The motion carried on roll call. Ayes 5. Nays 0.

Chief Financial Officer Gene Logas provided a brief presentation regarding the need to adopt the resolution to provide for a public hearing on the tentative 2010 budget and its publication in the News Gazette. The Illinois School Code requires that at least one public hearing be conducted prior to the adoption of the annual budget. In addition, the school district must advertise for at least 30 days prior to the public hearing that the tentative budget is available for public inspection. As such, the resolution sets the time for the public hearing on the 2010 Budget to be 7:00 pm on September 29, 2009.

Preliminary 2010 budget information was shared with the Board of Education on December 8, 2008, February 9, 2009, & May 18, 2009, and new positions were presented to the Board on July 13, 2009.

RFP – Snack Vending Services (Exhibit “D”)

Kristine Chalifoux moved, with a second by Tom Lockman, to approve the snack vending contract with Pepsi-Cola for the period August 1, 2009 to June 30, 2012. The motion carried on roll call. Ayes 5. Nays 0.

Chief Financial Officer Gene Logas presented the administration’s recommendation to approve the contract with Pepsi-Cola. The District received responses to the Snack Vending RFP from Pepsi-Cola CU Bottling Company and Cater-Vend, the District’s current snack vendor. Pepsi-Cola is offering the District a commission of 15% while Cater-Vend will continue to offer a commission of 12%. Prices presented by both vendors were competitive. Both Pepsi-Cola and Cater-Vend have the ability to offer healthy choices in their snack machines.

The RFP was structured such that the contract would begin on August 1, 2009 and end on June 30, 2010 if the District was not satisfied with either the products or the service provided by the chosen vendor. However, there is an option to extend the contract for two additional years ending on June 30, 2012. The contract was reviewed by Brian Braun.

Since Pepsi-Cola would be new to the District in this capacity, reference checking was conducted with other companies that have used their vending services. The responses were positive and their service responses were particularly recognized. The references were provided by Mr. Art Devellar, the HR manager of Caterpillar and Mr. Jim Graham, the President of Bromley Hall. Based on their commission rates and pricing, Pepsi Cola’s proposal would provide the District with a higher reimbursement over the three-year period of the contract.

RFP – Beverage Vending Services (Exhibit “E”)

Kristine Chalifoux moved, with a second by Greg Novak, to approve the Beverage service contracts with Pepsi-Cola and Coca-Cola for the period August 1, 2009 to June 30, 2012. The motion carried on roll call. Ayes 4. Nays 1. Board member Lockman voted Nay.

Chief Financial Officer Gene Logas presented the administration’s recommendation to approve the contracts with Pepsi-Cola and Coca-Cola. The District received responses to the Beverage Vending RFP from Pepsi -Cola CU Bottling Company and Coca- Cola Bottling Company. Both vendors presented competitive pricing information. Pepsi-Cola took the approach of offering the lowest prices per case for the non-vending sales and kept the vending prices fairly simple with only two prices and two commission rates. Coca-Cola is offering some sponsorship dollars over

the 3-year period. Their vending prices were more varied than Pepsi-Cola's with four different pricing levels and four different commission rates.

The District has had a shared contract with Pepsi-Cola Bottling Company and Coca-Cola Enterprises since 2006. This has been an arrangement that has worked well over the past three years based on District-wide feedback. The shared format presents some healthy competition and also provides the District with wider product choices. The contracts were reviewed by Brian Braun.

Both companies have healthy options for the products available for both vending and non-vending sales. This was important based on the District-wide feedback. In addition, both companies are willing to add energy-saving features to their vending machines.

There was not a significant difference between the two companies in the proposed reimbursement to the school district over the three-year contract. All reimbursements depend on the amount of beverages sold.

Teacher Evaluation Instrument (Exhibit "F")

Tom Lockman moved, with a second by Scott MacAdam, to approve the teacher evaluation instrument and process to be piloted during the 2009-10 school year. Following Board approval, the instrument and process will be sent to ISBE for approval. The motion carried on roll call. Ayes 5. Nays 0.

Assistant Superintendent Beth Shepperd provided a brief overview regarding the teacher evaluation instrument. The teacher evaluation instrument currently used in the District was developed by teachers and administrators in 1996. Expectations for teachers, as well as identified best practices have changed since that time. The development of a new instrument is a time-consuming process due to the need for extensive review and collaboration. Resource documents for the development of the instrument included the Illinois Continuum of Teacher Development, as well as evaluation instruments from other districts. Although input has been taken from multiple administrators and teachers, the core team charged with refining the document includes me, Dorland Norris, Angela Smith, and Trudy Walters for administration and Deb Foertsch, Carolyn Dalenberg, and Warner Ferratier for CFT. CFT and the District are requesting that the new evaluation instrument/process be piloted at Barkstall, Westview, and Franklin for the 2009-10 school year. This will allow us to refine the process on a small scale before implementing it district-wide. A copy of the latest draft of the revised teacher evaluation instrument was provided to the Board on July 30, 2009. ROE has been contacted for approval of the pilot process.

Training will be provided by administrative staff. Joint training of principals and stewards is being discussed following the pilot. Printing costs are estimated at \$500. CFT and administration will jointly review the pilot information to make revisions prior to full implementation.

Use of Stimulus Funding & New Positions (Exhibit "G")

Scott MacAdam moved, with a second by Kristine Chalifoux, to the use of stimulus funding as presented. The motion carried on roll call. Ayes 4. Nays 1. Board member Novak voted Nay.

Chief Financial Officer Gene Logas provided a brief update regarding the use of stimulus funding and new positions. As a result of the American Recovery and Reinvestment Act (ARRA), the school district is receiving \$2,517,060 for Special Education and \$1,044,576 for Title 1. This is in addition to the annual amounts that we received from the federal government to support these areas. District administration is pleased that it has been able to utilize some of this new funding to make up for some of the cuts in the state grants. In addition, administration is confident that the use of the ARRA funds will improve academic achievement for our students.

Administration also presented the new positions that will be created with the ARRA funding. In addition, the list contained two new district funded positions for special education. The new clerical position for special education and the new K-12 inclusion teacher result from the restructuring of the department. Finally, the list also contained new regular Title 1 positions including a ½ time Reading Recovery teacher and a 1/3 time Literacy teacher.

Administrative Appointment – Assistant Principal, Edison Middle School (Exhibit “H”)

Tom Lockman moved, with a second by Kristine Chalifoux, to approve the appointment of Justin Uppinghouse as Assistant Principal at Edison Middle School effective August 10, 2009. The motion carried on roll call. Ayes 5. Nays 0.

Consent Agenda

Tom Lockman moved, with a second by Kristine Chalifoux, to approve the Consent Agenda. The motion carried on roll call. Ayes 5. Nays 0.

The Board of Education approved the following Consent Agenda items:

FY10 State Consolidated Grant Application to Serve Limited English Proficient (LEP) Students

The Board of Education approved the Fiscal Year 2009 Consolidated Grant Application to Serve Limited English Proficient (LEP) Students (State Transitional Bilingual Education/Transitional Program of Education (TBE/TPI) in the amount of \$178,267; Title III Language Instruction Programs for Limited English Proficient Students (LIPLEPS) in the amount of \$34,500; and Title III Immigrant Education Program (IEP) in the amount of \$55,750 for a combined total of \$268,917.

The District applied for State Transitional Bilingual Education/Transitional Program of Education (TBE/TPI), Title III Language Instruction Programs for Limited English Proficient Students (LIPLEPS), and Title III Immigrant Education Program (IEP) grants to serve English language learners (ELLs), grades K-12, during the 2009-2010 school year. The application was written with input from the Bilingual Parent Advisory Council (PAC). The grant’s purpose is to provide the District with supplemental funding in order to continue meeting the needs of its English language learners.

The following instructional and support positions will be funded with grant monies:

- Six (6) English/Spanish bilingual teachers at B.T. Washington Elementary (6.0 FTEs: partial funding)
- Two (2) English as a Second Language (ESL) teacher assistants at Garden Hills Elementary (1.0 FTE: full funding) and Westview Elementary (1.0 FTE: full funding)

- One (1) part-time English/Spanish bilingual teacher to provide academic and English language development support at B.T. Washington (0.5 FTE: full funding)
- One (1) part-time English Language Learner Data Management Support Secretary (0.5 FTE: full funding)

As required by the Illinois State Board of Education, professional development in various areas of ESL/Bilingual Education will be provided.

The FY10 Consolidated Application Grant for ESL/Bilingual Education totals \$268,917. The majority of the grant funds (98%) will be used to fund instructional and support positions (9.0 FTEs). No funds may be expended until the District receives application approval from the Illinois State Board of Education's Division of English Language Learning. Professional development, community services/activities, supplies, and materials will be funded with FY09 carryover grant funds and FY10 District funds. All activities in the grant are monitored and evaluated by the Illinois State Board of Education's Division of English Language Learning.

FY10 NCLB Application – Titles I, II & IV

The Board of Education approved the FY10 NCLB Consolidated grant application in the amount of \$2,368,252.

ISBE has determined that districts must file a combined proposal for the three federal entitlement grants. Several of the private schools in the District will participate in the Titles I, IIA, IV. Holy Cross School participates in Title I; Holy Cross, St Matthews, St John Lutheran, Judah, and University Primary schools will participate in Title IIA; Holy Cross, St Matthews, St John Lutheran, and University Primary will participate in Title IV.

The *FY10 Title I* grant, Basic, totaling \$1,797,236 (FY09 \$1,813,453), will be used by 8 school-wide elementary school programs (CECC, Carrie Busey, Dr. Howard, Garden Hills, Kenwood, Stratton, Washington, and Westview) and 1 targeted-assistant elementary school (Robeson) to provide language arts, math and science instruction to educationally disadvantaged students. The District's portion of the grant is \$1,787,092. A dollar amount totaling \$10,144 will be used by one private school participating in the grant.

The *FY10 Title IIA* grant, Teacher Quality, totaling \$534,361 (FY09 \$503,557) and will be utilized to support professional development in math, science, social science, fine arts, ELA, and gifted areas; curriculum writing, workshop/conferences. Teacher Quality funds 6.0 classroom teachers through the Class Size Reduction section of the grant (\$324,893). The professional development amount totals \$169,780. The District's portion of the grant is \$505,673. A dollar amount totaling \$28,688 will be distributed among the private schools participating in the grant.

The *FY10 Title IV* grant, Safe and Drug-Free Schools and Communities, totals \$36,655 (FY09 \$36,320) and will be utilized to support safe and drug free/character education, and behavior management materials and programs. The District's portion of the grant is \$32,901. A dollar amount totaling \$3,754 will be distributed among the private schools participating in the grant.

The comprehensive grant totals \$2,368,252 (FY09 \$2,353,330).

The Title I, II, and IV grants pick up all costs, including salary increases. The District submits the NCLB Performance Report on an annual basis.

FY10 American Recovery & Reinvestment Act (ARRA) of 2009 – No child Left Behind (NCLB) Application – Title I

The Board of Education approved the FY10 ARRA - NCLB grant application in the amount of \$1,228,913.

The Illinois State Board of Education (ISBE) has determined districts must file a proposal for the use of ARRA – NCLB federal entitlement grant. According to ISBE, the following questions must be considered when contemplating the use of ARRA funds:

- Will the proposed use of funds drive improved results for students?
- Will the proposed use of funds increase educators' long-term capacity to improve results for students?
- Will the proposed use of funds advance state, district, or school improvement plans and the reform goals encompassed in ARRA?
- Will the proposed use of funds avoid recurring costs that states, school systems, and schools are unprepared to assume when this funding ends?
- Will the proposed use of funds include approaches to measure and track implementation and results and create feedback loops to modify or discontinue strategies based on evidence?

The *FY10 ARRA – NCLB* grant, totaling \$1,228,913 will be used by 8 school-wide elementary school programs (CECC, Carrie Busey, Dr. Howard, Garden Hills, Kenwood, Stratton, Washington, and Westview) and 1 targeted-assistant elementary school (Robeson) to provide literacy, math, fine arts, and intervention support to educationally disadvantaged students. Additionally, professional development and supplemental literacy materials will be provided.

In an effort to reduce burden on the District from a loss in state funding, the FY 10 ARRA grant is also providing for salaries and benefits previously covered in the Reading Improvement Block Grant, Extended Learning activities, and Title I Summer School.

The FY10 ARRA – NCLB grant is written as a one-year plan. During FY10, the obligated amount of the grant covers all costs, including salaries, benefits and materials.

ISBE has released the following ARRA reporting requirements:

- Any activity paid for with ARRA funds must be tracked separately with its own budget code.
- States and Local Education Agencies (LEAs) must produce quarterly financial and program outcome reports.
- LEAs are required to provide detailed information describing how they will use obligated and unobligated funds.
- There is an emphasis on clean, reliable data that is to be used for decision making.
- Subcontractors and sub-grantees must comply with the Federal Funding accountability and Transparency Act.

Further ARRA guidance documents will be released from the ISBE in the fall.

FY10 American Recovery & Reinvestment Act (ARRA) – IDEA part B Flow-Through & Preschool Grant

The Board of Education approved the FY10 ARRA IDEA Preschool Grant for \$79,412.21 and the FY10 ARRA IDEA Flow-Through Grant for \$1,985,740.10.

The FY10 IDEA Part B Preschool and Flow-Through Stimulus Grant proposals were written in keeping with projected funding levels provided by the Illinois State Board of Education (ISBE). The FY10 ARRA Preschool funds distributed to the District at a total of \$92,020 with 15% for carry over. The FY10 ARRA Part B Flow-Through funds distributed to the District total \$2,517,060. The District is required to spend a Proportionate Share total of \$208,710. The FY10 ARRA IDEA Part B Flow-Through Grant is written for a 19% carry forward for FY11.

ARRA IDEA Part B Flow-Through & Preschool funds will drive improved results for special education students, increase educators' long-term capacity to improve results for students, advance state, district or school improvement plans, avoid recurring costs that states, school systems, and schools are unprepared to assume when this funding ends, and include approaches to measure and track implementation and results and create feedback loops to modify or discontinue strategies based on evidence.

Staffing and Staff Development needs will be addressed through the ARRA Part B Flow-Through & Preschool Grant to support District efforts in providing acceleration in student achievement.

Staff Development was strategically chosen to accelerate student achievement. The ARRA funds will enable the District to provide a level of training necessary for the continued improvement of programming direct instruction. ARRA IDEA Part B Flow Through will use 6% of the funding to support staff development.

Staffing was selected to focus on reading and student supports to positively impact the achievement of all special education students. The ARRA funding enables the District to continue to provide the level of staff necessary for this focus. A total of 70% of the ARRA IDEA Part B Flow-Through fund staff positions. Forty-seven (47%) of grant is for existing positions, 12% new positions, and 11% contractual positions. Ninety-three percent (93%) of the ARRA Part B Preschool Grant was written to fund existing positions to allow the District to continue its efforts.

The FY10 ARRA Part B Flow-Through Stimulus Grant was written to include supplies, inclusion, equipment, stipends, summer writing, and capital investments as strategies to improve student results.

The FY10 ARRA Preschool Grant was written for \$79,412.21. The FY10 ARRA IDEA Flow-Through Grant was written for \$1,985,740.10. These grants will be amended later in the 2010-2011 school year to use finalized allotted amounts, inclusive of prepayment and carryover amounts provided by ISBE.

All activities in the grant are monitored and evaluated by ISBE, the Deputy Superintendent, the Director of Special Education, and the Business Department. No funds may be expended until the grant application is approved by ISBE, and reimbursement is not received until expenditures are reported.

Contract with Futures in Rehabilitation Management for Fingerprinting Services (FIRM)

(Exhibit "I")

The Board of Education approved the signing of the contract with FIRM fingerprint services for the 2009-10 school year.

Futures in Rehabilitation Management (FIRM) served as the district's provider for finger print identification services last year at a cost of \$10 per finger print identification in addition to the fees charged by the Illinois State Police and/or FBI. FIRM provides the equipment and training for the process. FIRM transmits prints to the appropriate party. This contract was developed in December of 2005 with input from and reviewed by the District's legal counsel.

The amount of money charged to the District is reduced by sharing substitute fingerprinting costs with other districts through the ROE. Each District who uses the ROE certified subs will pay a portion of the costs. The District paid \$32,633.26 during the 2008-2009 school year for required finger print checks.

The cost of the process will be evaluated annually to refine any cost saving measures. However, the finger print checks are required by state law, and the charges are uniform throughout the state.

Signature Authorizations (Exhibit "J")

The Board of Education approved the signature authorizations as presented on the respective banking accounts for fiscal year 2009-2010.

By direction of the Board, two signatures are required on all checks written against checking accounts for the District. A list of staff to be authorized as co-signatures on respective accounts for fiscal year 2009-2010 was provided.

Minutes – May 8 & 9, 2009, May 28, 2009, June 25, 2009 & July 13, 2009 Board Meetings

The Board of Education approved the minutes of.

Bills & Treasurer's Report (Exhibit "K")

The Board of Education approved the Bills and Treasurer's Report as presented.

Human Resource Changes (Exhibit "L")

The Board of Education approved the Human Resource changes as presented.

Executive Session

Greg Novak moved, with a second by Kristine Chalifoux, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Personnel, employee appointments, employment, compensation, dismissals, complaints 120/2(c)(1), Property Acquisition 120/2(c)(5), and Student Discipline 120/2(c)(9). The motion carried on roll call. Ayes 5. Nays 0.

The Board convened into *Closed Session* at 10:14 p.m.

Open Session

The Board convened into *Open Session* at 10:30 p.m.

Student Discipline

Greg Novak moved, with a second by Kristine Chalifoux, to expel student #650540 from Centennial High School for the entire 2009/2010 school year and reassigned to Circle Academy or the Pavillion after assessment for violating Conduct Code #10 (Extortion/Shakedown/Strong-Arm) and #19 (Physical Confrontation with Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Human Resource Changes (Exhibit "M")

Scott MacAdam moved, with a second by Greg Novak, to approve the recommendation of paid administrative leave through September 14, 2009 for employee #163187. The motion carried on roll call. Ayes 5. Nays 0.

Adjournment

There being no further business, Greg Novak moved, with a second by Tom Lockman, to adjourn the meeting at 10:31 p.m. The motion carried on voice vote.

Board Approved: September 14, 2009