A meeting for the EEE committee took place on August 29, 2019, in the Mellon Board Room. Committee members in attendance were Angela Ward, Dr. Laura Taylor, Kathy Shannon, Minnie Pearson, Dr. Raya Hegeman-Davis, Lee Ann Kelly, Andy O’Neil, Dr. Raina Dyer-Barr, Lisa Milkereit, Dr. Susan Zola

Others in attendance were Jonnell Baskett, Mike Lehr, Peter Foertsch, Carolynn Bartolotta, Viodelda Judkins, Laurie Scott, Katina Wilcher, Katherine Tellez, Rhonda Thornton

Mrs. Ward welcomed the group to the meeting and asked members to review and approve minutes if there are no changes. A motion was made by Lee Ann Kelly, seconded by Kathy Shannon to approve the April 30, 2019 minutes with corrections noted. Mrs. Ward mentioned this would be some committee members final meeting, per policy and having served six consecutive years as a member. New committee members will be introduced at the next meeting. Today’s meeting will cover data from second semester of 18-19 school year from elementary, middle and high school levels.

**Second Semester Data Presentation & Highlights**

Mrs. Ward presented the district enrollment with a total of 10,131 active students for the second semester of 18-19 school year. 5,095 students at the elementary level, 2,135 at the middle level and 2,660 in the high schools. Racial/Ethnic Diversity and the district’s demographics for English Language Learners, SPED and SES are growing, noting ELL are up to 12% from previous 11.3% the year before. 14.38% of the district’s population is SPED and more than half of the student population is Low SES at 53.58%.

Elementary data was presented for the second semester of the 2018-19 school year. Not all data was reviewed in detail but the focus was placed more on highlights and areas the district is paying close attention too. 50% or more of black students are at or above the 21st percentile for MAP Reading. Scores tend to dip down across K-8 during the Spring and it is something that is being noted by the district. MAP Math data ranges from 50-56% for black students in grades 2-5. SPED overall scores are lower in the Spring but second grade SPED students are at 54% in the Spring which is a highlight for the district. Multi-Racial students have an average MAP score for Math of 80%. Noting the National Norm for MAP is 80%. When looking at this data some questions the district will ask itself are; how are multi-racial students learning, how are teachers presenting information, how are students experiencing school.

Middle School data was presented next. Math and Reading are the only honors courses offered in middle school. 30% of black students are enrolled in honors (unduplicated). 52% of honors students are Multi-Racial. The district is trying to raise the rigor and piloting two honors curriculum for math in middle school and three at the elementary level.

Looking at middle school MAP data, black student data went up to 60% in the winter, which was a first for our district. The district presented MAP Reading data scores from 17-18SY on the same slide as Map Reading data for 18-19SY in order to show the growth of the MAP Reading scores and the highlights for black students. Black students were hovering at the 52 percentile. Highlighting students have increased 10% and 16% in one year. Same thing with MAP Math students in the Spring having increased by 14 percent in one year. The date for MAP testing will be moved up earlier on the calendar but the district is trying to avoid state testing dates.
Avid enrollment keeps increasing with a total of 574 students; 323 of those students are black and 80 are Hispanic/Latino.

Lee Ann stated she appreciates being able to see the two years of MAP, 17-18 and 18-19, compared on one slide.

Dr. Raya Hegeman-Davis asked, “if the district were to break down SPED, is there a way to show SPED students MAP scores by race?” Kathy Shannon added, “if there is a way to give data for sub groups doing well and sub groups who are not? For example, if you break down data for black students in SPED compared to black students not in SPED, then you know where to concentrate your efforts”.

Mike Lehr stated him, Jonnell, and Andy can mess around with the data and bring back a draft to the next all data meeting for feedback. Then once they have a draft they can bring it to a meeting with actual data.

Lee Ann Kelly mentioned Stratton worked hard to increase black students in their gifted program. She asked if Stratton enrollment of students is higher than in other schools? Susan Zola stated the BOE has asked for updated information regarding the gifted program and Jonnell Baskett is working on getting that information to them. The district doesn't have that information at this time.

Dr. Laura Taylor presented second semester high school data. Students at the high school level have more opportunities for honors courses, not just reading and math. District has 59% total students enrolled in honors. Little movement with honors but pretty good movement with AP classes. 7% of black students in AP classes last year is now up to 17% second semester of SY18-19. Low SES was 12% last year and jumped to 21% for SY18-19. Dr. Taylor added she is open to showing other courses besides AP but the focus was originally on AP classes when EEE started.

AP Summary, in 2012, the district had 409 tests taken compared to 1054 tests taken in 2019. African American students started at 13 tests taken in 2012, up to 56 tests taken in 2019. Lower than what the district would like but they are working to raise that number. The number of students earning 3+ on the AP exam has gone from 160 to 400 in the past eight years.

Q: Dr. Raina Dyer-Barr asked of the total number of students taking the AP exam, how many of them are black students receiving 3+ and above?
A: Dr. Taylor stated the district may be able to get that information. She will bring Black and Low SES student information to the next meeting for high school AP exams. Laura mentioned a language and a composition course was added junior year as well so a lot more students are taking that AP course.

Graduation rate is embargo and will presented at the next high school data meeting.

**Positive Takeaways & Areas of Focus**

Angela Ward asked the committee if they would provide takeaways or highlights from this presentation and then asked what the committee would like to see in the future at EEE meetings.

- Enrichment for all
- Look at elementary data over two years from Winter to Spring due to the dip in scores
- Looking at Elementary MAP data from Winter to Spring year to year as well
- Consistency on the information families are receiving regarding MAP, their child’s scores and parent engagement.
- Studying around the gains in Math with multi-racial students and who is labeling them multi-racial
- Is there a focus on getting our students prepared for Algebra in 8th grade if this is an important gate keeper and data is looked at closely in EEE.
- Gifted student enrollment - figure out how many black students have been offered gifted but have not accepted gifted classes. Jonnell will check into this and bring it back to the next meeting.
Highlights

- Reading MAP data reached the 60th percentile
- Growth in AP tests
- Showing students they made improvements
- Talking through the data
- Articulate questions

Next meeting suggestions

- Laura would like time on the agenda to go through equity goals and overview.
- Committee would like to add ‘Takeaways’ in the minutes from here on out.

Meeting was adjourned at 5:32 pm.
Next EEE meeting will take place on Thursday, October 17, 2019 and will cover SPED and Culture & Climate data.

Respectfully Submitted by:
Liz Smith