

Facility Committee Meeting Notes – November 14, 2013

Members in attendance: PJ Trautman, Dan McCall, Cedric Jones, Amy Lozar, Joan Dykstra, Elizabeth Stegmaier, Kristine Chalifoux, Holly Nelson, Mike Somers, Judy Wiegand, Matt Foster, John Currey, and Dan Bechtel.

- Brief review of the group's plan; we are now at 11 scenarios to review. The goal is to review and compare the scenarios, and then determine the best scenarios.
- Educational adequacy analysis: scores that were developed to determine the quality of a building. The "Project Budget" includes all costs (furnishing, testing, etc). Life cycle cost generation: renewal costs. Generates estimated costs for renewing different aspects of the building for each year based on the lifespan of the materials. Costs have been averaged among the buildings so that all buildings are roughly in the same condition.
- Scenario 1: DeJong Richter – Southside needs to be a 3 strand to meet projected capacity needs. Closing Dr. Howard and building on a new site. Site costs are not included. Add to Barkstall to make it a K-8 school. Franklin and Jefferson get additions and remodeling to slightly increase capacity. Edison would be closed and moved into Central, and Central would be rebuilt on new site. One building would be part Edison and part Career Preparedness High School that would serve both high schools.
- Scenario 2: Major difference is remodeling Edison in existing building.
- Scenario 3: Edison Middle school new. Close both centennial and central to create one large high school.
- Scenario 4: Remodel portion of existing Dr. Howard. K-8 addition to Barkstall. Edison remodeled on site.
- Scenario 5: High schools have career prep at both sites as opposed to 1 site as in scenario 1.
- Scenario 6: Build new Central on current site. Renovate and expand Edison. Temporary relocation cost is included in pricing.
- Scenario 7: Only difference between scenario 1 and 7 is 6-8 addition to Stratton.
- Scenario 8: New Edison, close old. New Central, remodel Centennial. Central becomes career preparedness academy.
- Scenario 9: Southside: 4 strand K-8. Dr. Howard closed and built on new site 4 strand K-8. Add to Barkstall to make a 3 strand K-8. Demolish Columbia and Mellon. Additions and remodeling to Franklin and Jefferson. Central would be used for international academy, FIC, Mellon, SPED, Career Education. Would need to account for parking requirements made by the city. Would need to acquire land for parking.
- Scenario 10: Southside 3 strand k-8. Dr. Howard closed and rebuilt on new site. Kirby Ave remodeled. K-8 addition at Barkstall. Lowered capacity of Franklin and Jefferson.

- Scenario 11: Central high school turned into K-8. Larger Central and Centennial. Relocate Mellon and FIC into Central. Actions program and Novak moved into Mellon.
- Capacities:
 - Started with enrollment projections.
- Scenario 7: K-8 addition could be removed to eliminate surplus of seats for middle school.
- Scenario 9: Southside should be 383. Additional 300 should be shifted to middle school, making a surplus of 40 seats as opposed to a shortage of 260.
- Life cycle cost comparison: Size has an impact on lifecycle cost. Status quo – the costs needed to maintain the buildings as they are now. Even without any changes, money still has to be spent to maintain buildings.
- Educational Adequacy Comparison:
 - Subtle differences between scenarios.
- Costs benefit ratio comparison.
- To consider:
 - How well do they work with our educational philosophy?
 - Decide on top scenarios and run the analysis again to fine tune.
 - Which scenarios warrant further exploration?
 - What suggested changes need to be explored?
 - Other costs to include, such as assets, empty buildings, etc.
- Group reflections:
- Team 1: Evaluated scenario 8, 9, 7, & 1. Two new scenarios.
- Team 2: Scenario 5, like the idea of career prep at both high schools. Putting Barkstall k-8 addition “as needed”. Make scenario 4 look more like the original. Scenario 1 is most liked as is. Look at overall scenarios with out k-8s because they have not been approved at this point. Possibility of including transportation costs for career prep. Transportation time means time lost in the classroom for students. The investment of putting career prep in both schools would help cut down on lost classroom time and transportation costs. Make sure all schools meet current requirements.
- Team 3: Do not like scenario 3 or 6 and would vote in favor or eliminating these scenarios, but would like to keep the scenarios so that the community is aware that all options were in fact considered. Concerned about tearing down part of central when it might be better used for Columbia, Novak, and Mellon. It is pricey right now to run Columbia, would be best to find a way to consolidate different buildings into one building that we already have. Other than the cost, scenario 9 seems to be the team’s favorite.
- Next meeting: December 12th at 7pm.