Minutes of the REGULAR Meeting of the Board of Education  
Community Unit School District No. 4, Champaign County, Illinois  
Mellon Administrative Center, 703 S. New Street, Champaign, Illinois  
June 11, 2018 within the Boundaries of Said District

Regular Meeting

Board President Chris Kloeppel called the Regular Meeting of the Board to order at 5:00 p.m.

Board Members Present
Amy Armstrong, Gianina Baker, Bruce Brown (arrived at 5:32 p.m.), Chris Kloeppel, Kathy Richards, Kathy Shannon, Heather Vazquez (arrived at 5:02 p.m.)

Staff Members Present
Superintendent Susan Zola, Deputy Superintendent Laura Taylor, Executive Director of Human Resources Ken Kleber, Chief Financial and Legal Officer Tom Lockman

Approval of Agenda
Member Richards moved, with a second by Member Armstrong to approve the agenda as presented. The motion carried on voice vote. Ayes 5. Nays 0.

Guests
Representatives from CFT, local media and other interested persons

Executive Session
Member Shannon moved, with a second by Member Kloeppel, to adjourn into Closed Session in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider 120/2(c)(1) Employee Appointments, Employment, Compensation, Dismissals, Complaints, 120/2(c)(2) Negotiations, 120/2(c)(5) Property Acquisition/Lease/Purchase and 120/2(c)(9) Student Discipline. The motion carried on roll call. Ayes 6. Nays 0.

The Board convened into Closed Session at 5:02 p.m.

Open Session
The Board convened into Open Session at 6:07 p.m.

Action Agenda: New Business
Administrative Appointment – Jefferson Middle School Principal: Ken Kleber  
Member Shannon moved, with a second by Member Brown for the approval of the Administrative Appointment – Jefferson Middle School Principal. The motion carried on roll call. Ayes 7. Nays 0.

The vacancy for the position of Jefferson Middle School Principal for the 2018-2019 school year was recently announced. Four candidates participated in the Level I interview process conducted by District administration, licensed staff, classified staff, parents, and students. One candidate returned for a Level II interview. Mr. Jesse Guzman has been selected as the Principal of Jefferson Middle School effective July 1, 2018.

Mr. Guzman currently serves Champaign Unit 4 School District as the Associate Principal/Summer School Principal of Jefferson Middle School. He has held this position since July 2017, following a one year Interim appointment in the same position. Mr. Guzman has served as a Middle Level Summer School Principal since April 2014. Mr. Guzman also spent two years as the Assistant Principal of Jefferson Middle School (2014-2016) and nine years as an 8th grade Social Studies Teacher at Edison Middle School in Champaign (2005-2014).
Mr. Guzman holds a Bachelor of Arts in Secondary Education, with a concentration in Social Studies from St. Louis University (2005). He earned his Master of Science in Educational Administration from the University of Illinois Urbana-Champaign in May 2014 and is currently working toward his Superintendent Endorsement.

The recommended salary for Mr. Guzman is $93,216, plus all appropriate Board-approved administrator benefits. Annual evaluation will be completed by the appropriate supervising administrator.

District administration recommended the appointment of Mr. Jesse Guzman as Principal of Jefferson Middle School beginning July 1, 2018 at the above-listed salary and appropriate fringe benefits.

**Reports: New Business**

**Policy 625.05 INSTRUCTION – Curriculum Design – Curriculum Content:** Dan Casillas
This update represents the District’s effort to continue to update its Board Policy and Procedures manual. During the 100th General Assembly, the State of Illinois added Section 27-20.7 to the School Code. Beginning with the 2018-2019 school year, this legislation requires public elementary schools to offer at least one unit of instruction in cursive writing. School districts shall, by policy, determine at what grade level or levels students are to be offered cursive writing, provided that such instruction must be offered before students complete grade 5.

This was an informational item and no action was required by the Board.

**Action Agenda: New/Unfinished Business**

**2018-19 Regular & Special Board Meeting Schedules:** Dr. Susan Zola
Member Shannon moved, with a second by Member Brown for the approval of the 2018-19 Regular & Special Board Meeting Schedules. The motion carried on roll call. Ayes 7. Nays 0.

The Unit #4 Board of Education has scheduled its regular meetings for the second Monday of each month beginning at 5:30 p.m. at the E.H. Mellon Administrative Center. A schedule for the regular and special Board meetings for 2018/2019 was provided to the Board. Should the Board wish to change its regular and special meeting schedules, it may be done at the next regular Board meeting or at any other time of the Board’s choosing.

There will be two Tuesday meetings (October 9, 2018 and April 23, 2019) in 2018-19 due to holidays falling on a Monday.

Administration recommended that the Board of Education approve the regular and special Board meeting schedules for the 2018-2019 school year.

**Approval of Contract with Champaign-Urbana Mass Transit District (2018-2019 School Year):**

Tom Lockman
Member Shannon moved, with a second by Member Richards for Approval of the Contract with Champaign-Urbana Mass Transit District (2018-2019 School Year). The motion carried on roll call. Ayes 7. Nays 0.

The District maintains an ongoing partnership with the Champaign-Urbana Mass Transit District to provide supplemental transportation for students attending District middle schools and high schools. The agreement covers the terms and conditions in place for the 2018-2019 school year.
The cost for services for the 2018-19 school year under this Agreement total $513,603, up from $388,092 from the 2017-18 school year. This increase is primarily the result of MTD agreeing to provide service to additional neighborhoods within the school district’s boundaries. This increase will be fully offset by the savings and additional flexibility that the school district will realize by no longer needing to provide specific services to those additional areas.

Administration recommended approval of the contract with the Champaign-Urbana Mass Transit District (2018-2019 school year).

Approval of Schematic Design Estimate Approval – South Side Elementary Expansion and Renovation: Sandra Roesler
Member Shannon moved, with a second by Member Kloeppel for Approval of Schematic Design Estimate Approval – South Side Elementary Expansion and Renovation. The motion carried on roll call. Ayes 7. Nays 0.

In November 2016, District voters approved a facilities referendum to undertake facility improvement projects at several District facilities. On April 23, representatives from BLDD Architects presented an initial update on the status of design work through the Schematic Design phase of the South Side Elementary Expansion and Renovation project. An estimate was developed using this design and found to exceed the project budget of $11.1M. A revised site plan and floor plans have been prepared and reviewed by District staff to ensure the planned work corresponds with available funding. Representatives from BLDD and Broeren Russo Builders/Midwest Construction Professionals presented updated information on the estimate and site plan for this project.

The Developmental Design phase of the project will commence as soon as possible after approval of the Schematic Design budget estimate. The schedule is intended to allow for construction to begin at South Side Elementary by March 2019 for substantial completion of the project in August 2020. Expenses for this project will be paid from referendum bond proceeds in the Capital Projects Fund and fund balance.

Administration recommended approval of the current design and budget estimate at the Schematic Design phase for the South Side Elementary School Expansion and Renovation project to authorize the project team to move into the Design Development phase.

Construction Contracts Approval and O’Shea Amendment Approval – Central High School Utility Relocations: Mark Roessler
Member Richards moved, with a second by Member Shannon for Construction Contracts Approval and O’Shea Amendment Approval – Central High School Utility Relocations. The motion carried on roll call. Ayes 7. Nays 0.

In November 2016, District voters approved a facilities referendum to undertake facility improvement projects at several District facilities. On February 12, 2018, representatives from Perkins+Will and IGW Architecture presented drawings and renderings showing the design work completed to date and representatives from O’Shea Builders presented the Schematic Design estimate for the Central High School project. Some of the exterior Utility and Site work is progressing further in design which will allow for some of that construction work to happen this summer and, therefore, enable the larger scopes of work to proceed more seamlessly next year.

The project took bids on June 5th for the Central High School Utility Relocation work and District Administration requested Board approval on three construction contracts and an amendment to
O’Shea Builders’ contract to assign the contracts to O’Shea Builders and allow them to manage the construction, as was anticipated in their base contract. The construction work under these contracts includes utility relocation on the campus and miscellaneous supporting work within the building. Construction for this work will commence as soon as possible after execution of the agreements and continue into August 2018. Additional construction bids and contract awards are expected in the fall of 2018.

For execution and management of the four contracts, O’Shea Builders has established a Guaranteed Maximum Price of $722,091. Expenses for this project will be paid from referendum bond proceeds in the Capital Projects Fund and fund balance.

Administration recommended approval of the construction contracts, an assignment agreement to O’Shea Builders and an amendment to O’Shea’s contract.

Construction Contracts Approval and O’Shea Amendment Approval – Centennial High School Utility/Parking Lot Modifications: Mark Roessler
Member Shannon moved, with a second by Member Armstrong for Construction Contracts Approval and O’Shea Amendment Approval – Centennial High School Utility/Parking Lot Modifications. The motion carried on roll call. Ayes 7. Nays 0.

In November 2016, District voters approved a facilities referendum to undertake facility improvement projects at several District facilities. On February 12, 2018, representatives from Perkins+Will and IGW Architecture presented drawings and renderings showing the design work completed to date and representatives from O’Shea Builders presented the Schematic Design estimate for the Centennial High School project. Some of the exterior Utility and Site work is progressing further in design which will allow for some of that construction work to happen this summer and, therefore, enable the larger scopes of work to proceed more seamlessly next year.

The project took bids on June 5th for Centennial High School Utility/Parking Lot Modifications work and District Administration requested Board approval on two construction contracts and an amendment to O’Shea Builders’ contract to assign the contracts to them and allow O’Shea Builders to manage the construction, as was anticipated in their base contract. The construction work under these contracts includes parking lot modifications, utility relocation on the campus, and miscellaneous supporting work within the building. Construction for this work will commence as soon as possible after execution of the agreements and continue into August 2018. Additional construction bids and contract awards are expected in the spring of 2019.

For execution and management of the four contracts, O’Shea Builders has established a Guaranteed Maximum Price of $242,030. Expenses for this project will be paid from referendum bond proceeds in the Capital Projects Fund and fund balance.

Administration recommended approval of the construction contracts, an assignment agreement to O’Shea Builders and an amendment to O’Shea’s contract.

Consent Agenda – New/Unfinished Business
Member Shannon moved, with a second by Member Armstrong to approve the Consent Agenda – New/Unfinished Business. The motion carried on roll call. Ayes 7. Nays 0.

The follow Consent Agenda items were approved:
ESSA Title I School-Wide Plans 2018: Dr. Jennifer Ivory-Tatum
Every Student Succeeds Act Section 1114 requires Title I school-wide programs to review and update their School-Wide Plans to reflect the new priorities and requirements under ESSA. Current school-wide programs are Barkstall, Bottenfield, Carrie Busey, Dr. Howard, Early Childhood Center, Garden Hills, Kenwood, Robeson, South Side, Stratton, Washington, and Westview schools. A school-wide program requires a poverty rate of 40% or higher. Previously approved school-wide programs with poverty rates below 40% may remain school-wide.

As part of the updating process, schools are required to conduct a new comprehensive needs assessment, and consult with all stakeholders on the priorities identified in the needs assessment and for the school. School-wide plans should describe strategies the school will be implementing to address school needs.

Every Student Succeeds Act Section 1114 (b) (1) requires Title I school-wide program planning to contain each of the following nine components:

1. List stakeholders that participated in creation of this plan
2. Agency programs and other Federal programs in the schoolwide program, if applicable.
3. Comprehensive Needs Assessment
4. School-wide Reform Strategies
5. Counseling, school-based mental health programs, specialized instructional support services
6. Postsecondary Education and Workforce – this area does not apply to PreK-5 buildings
7. School-wide tiered model to prevent problem behavior
8. Professional development and other activities for teachers
9. Strategies to assist preschool children in transition.

Eleven elementary school-wide programs have updated school-wide planning this year following the nine components above incorporating them into the building’s school improvement plan. Additional materials related to planning are available in the building’s planning binder, such as the Mission Statement, Extended Learning Proposal, Parent Survey Results, School-Parent Compact, Family Engagement Policy, Professional Development Plan, Transition Plan, Needs Assessment Data, and ISBE Accountability Liaison Reports. Additional Title I funds may be directed to further supplement programming. Measures identified by the school in their Extended Learning Proposal for use of Title I funds.

Administration recommended the Board approve School-wide improvement plans.

Human Resource Changes: Ken Kleber
The Human Resource Changes were approved as presented.

Bills and Treasurer’s Report – May: Tom Lockman
The Bills and Treasurer’s Report – May was approved as presented.

2018-2019 Curriculum Adoption Proposal for K-12 Science: Mike Lehr & Jaime Roundtree
The Illinois State Board of Education (ISBE) adopted the Next Generation Science Standards (NGSS) on February 19, 2014. These new Illinois Learning Standards for Science went into effect in the 2016-2017 school year. The purpose of these new, more rigorous standards is to better prepare students to be college and career ready.
6/11/2018 Regular Meeting

The Champaign Unit #4 adoption process is committed to supporting the instructional practices and resources necessary for alignment to the new Illinois Learning Standards for Science.

Administration recommended approval of the 2018-2019 Curriculum Adoption Proposal for K-12 Science.

Policy 720.14R/Form STUDENT WELFARE – Administering Medications to Students: Dan Casillas
This policy update represents the District’s effort to continue to update its Board Policy and Procedures manual. Many children who take medication require them during the school day. The updated policy seeks to provide guidance for parents, staff, school administration, and school nurses on the administration of medication to children at school. The policy addresses over-the-counter products, prescribed medications, emergency medications, and principles of student safety.

Administration recommended approval of this policy.

Minutes of May 2, 2018, May 14 2018 and May 21, 2018
The Minutes were approved as presented.

Approval of Proposals for School Photography Services: Tom Lockman
Board Policy states that proposals will be solicited when items are expected to exceed a total of $25,000.

As part of the proposal process for School Photography Services, requests for proposals were sent to fifteen vendors, posted on the District’s website and advertised in the News-Gazette. Qualifying proposals were received from three vendors and opened on May 1, 2018. Administration recommended that the proposal for school photography services be awarded to Visual Image Photography for 2018-19 with the option of two additional years based up satisfactory performance. This recommendation is based upon picture package pricing, yearbooks and planners, commission to schools, overall quality of product, and complementary and discounted services.

There is no cost to the District for this service. Parents have the opportunity to purchase different photo packages, and the individual schools receive commissions based upon the number of products sold at each school.

Administration recommended Board approval of Visual Image Photography for school photography services for 2018-19 with an options for two additional years based upon satisfactory performance.

Approval of Resolution Authorizing Disposal of Personal Property: Tom Lockman
The Illinois School Code requires Board of Education approval of the disposition of District property. The District has personal property, including two full-size International school buses and a series of World Book Encyclopedias that are no longer needed for District purposes. A Board Resolution is required in order to dispose of this surplus property.

Administration recommended that the Board of Education approve the Resolution to dispose of the identified personal property.
6/11/2018 Regular Meeting

Approval of Bid – Three 71 Passenger Gasoline Powered School Buses: Tom Lockman
Board Policy states that bids will be solicited when items are expected to exceed a total of $25,000.

Requests were sent to five vendors, posted on the District’s website and advertised in the News-Gazette. Bids were received from one company which was opened on April 26, 2018. The bid for the three 71-Passenger School Buses was from Central States Bus Sales for $238,731. The buses will be lease purchased with the financing through American Capital Financial Services and will be paid from the Transportation Budget starting in 2018-19.

Administration recommended Board approval of the bid from Central States Bus Sales for three 71-Passenger School Buses for $238,731.

Tax Exempt Lease-Purchase Financing for Three 71-Passenger 2019 Bluebird Buses: Tom Lockman
In order to receive the lowest interest rate on the lease purchase of three 71 passenger buses from Central States Bus Sales, Inc., the District solicited proposals for financing the costs of the three buses ($238,731) over a 5 year period. The lowest proposal was received from American Capital Financial Services. It was requested that the Board of Education approve the selection of American Capital Financial Services, Inc. as the low bidder for the financing for the acquisition of three 71 passenger buses from Central State Bus Sales, Inc. The annual lease payments of $50,916.78 will be charged to the FY19 Transportation Budget.

Administration recommended that the Board approve the financing for the lease-purchase of the three 71-Passenger 2019 Bluebird Buses to American Capital Financial Services.

Approval of Ameren Illinois Utility Relocation Phase 1 – Central High School: Mark Roessler
In November 2016, District voters approved a facilities referendum to undertake facility improvement projects at several District facilities. On January 8, 2018, representatives from Perkins+Will and IGW Architecture presented drawings showing the Schematic Design phase for review. On February 12, 2018 representatives from O’Shea Builders presented the corresponding Schematic Design estimate for the Central High School project for approval.

Consistent with the approved plans, Ameren Illinois electrical will need to be relocated to avoid interference with construction of the planned additions at Central High School. Phase 1 of the electrical utility relocation involves moving the existing transformer from the North side of the existing building to the southeast corner of the campus and removing existing overhead electrical lines and provide temporary overhead electrical service from New Street and some minor secondary electrical work to connect the existing electrical service inside the building. At least one more future phase of the electrical work with Ameren will be done at a later date in order to connect the new permanent electrical service.

For execution and management of the Ameren Illinois quotes of: Electrical work: $78,021.87. Expenses for this project will be paid from referendum bond proceeds in the Capital Projects Fund and fund balance.

Administration recommended approval of the invoice and subsequent payment for Phase 1 of the Ameren Illinois electrical and gas utility relocations on and near the Central High School campus.
Approval of 502 W. Windsor Interior Renovations Change Orders 1-4: Tom Lockman
Chief Financial and Legal Officer Tom Lockman has authority to approve change orders up to $10,000, provided the change does not exceed 10% of the original contract value. This process has been adhered to. It was necessary for the entire Board of Education to approve change order 01, which exceeds $10,000. Change orders 02 – 04 are included for Board information.

### CHANGE ORDERS TO DATE

<table>
<thead>
<tr>
<th>CHANGE ORDER AUTHORIZATION</th>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 01</td>
<td>Relocation of existing modular furniture</td>
<td>12,950</td>
</tr>
<tr>
<td>CO 02</td>
<td>Floor and wall finish revisions in room 45</td>
<td>2,066</td>
</tr>
<tr>
<td>CO 03</td>
<td>Relocation of additional modular furniture</td>
<td>2,933</td>
</tr>
<tr>
<td>CO 04</td>
<td>Add furring strips in room 46, replace carpet outside restrooms, remove existing paper towel dispensers and patch the wall, replace ceiling grid in room 32</td>
<td>3,578</td>
</tr>
<tr>
<td><strong>TOTAL CHANGE ORDERS</strong></td>
<td></td>
<td><strong>$21,527</strong></td>
</tr>
</tbody>
</table>

Administration recommended Board approval of the change orders for the 502 W. Windsor interior renovations totaling $21,527.

Approval of Bid – Garden Hills Cafeteria Equipment: Tom Lockman
Board Policy states that bids will be solicited when items are expected to exceed a total of $25,000.

As part of the bid process for Garden Hills Cafeteria Equipment, invitations to bid were posted on the District’s website and advertised in the News-Gazette. Bids were received from 9 vendors and opened on May 14, 2018. The lowest qualified bid was received from KEC Design for $26,899.00. The Garden Hills Cafeteria Equipment costs will be paid from the Food Service Fund in 2018-2019.

Administration recommended Board approval of the bid from KEC Design for $26,899.00 for Garden Hills Cafeteria Equipment.

Bid – Cafeteria Pizza Services: Tom Lockman
Board Policy states that bids will be solicited when items are expected to exceed a total of $25,000.

As part of the bid process for the Cafeteria Pizza bid, invitations to bid were sent to four vendors posted on the District’s website and advertised in the News-Gazette. Bids were received from three vendors and opened on June 4, 2018. The lowest bid that met specifications was from Papa Johns. The annual cost for cafeteria pizza will be paid from the Food Service Budget.

Administration recommended approval of the cafeteria pizza bid to Papa Johns for 2018-19.

Approval of Bid for Petroleum Products: Tom Lockman
Board Policy states that bids will be solicited when items are expected to exceed a total of $25,000.
As part of the bid process for the Petroleum Products Bid, invitations to bid were sent to thirteen vendors posted on the District’s website and advertised in the News-Gazette. Bids were received from three vendors and opened on June 5, 2018. The low bid for unleaded gasoline was from RKA Petroleum Companies; the low bid for propane fuel was from Hicks Auto Gas and the low bid for #2 bio-diesel fuel and 60/40 blended bio-diesel fuel was from Petroleum Traders Corporation. The cost for all fuels will be paid from the Transportation Budget in 2018-19.

Administration recommended Board approval of the bid for unleaded gasoline to RKA Petroleum Companies; the bid for propane fuel to Hicks Auto Gas and the bid for #2 bio-diesel fuel and 60/40 blended bio-diesel fuel to Petroleum Traders Corporation. No bids were submitted for oil, transmission fluid or anti-freeze.

Approval of Bid for Integrated Pest Management: Tom Lockman
Board Policy states that bids will be solicited when items are expected to exceed a total of $25,000.

As part of the bid process for the Integrated Pest Management Bid, invitations to bid were sent to three vendors posted on the District’s website and advertised in the News-Gazette. Bids were received from two vendors and opened on June 5, 2018. The low bid was from Terminix for an annual fee of $21,385.

The annual cost for integrated pest management services of $21,385 will be paid from the Operations and Maintenance Budget. The prior year’s annual bid was $21,950.

Administration recommended approval of the integrated pest management service bid to Terminix for $21,385 per year for 2018-19 with the option of continued services for 2019-20 and 2020-21, at the same rate, based on satisfactory performance.

Approval of Agreement with University of Illinois Center for Education in Small Urban Communities: Dr. Jennifer Ivory-Tatum
The District intends to enter into a Professional Services Agreement with the Board of Trustees of the University of Illinois, on behalf of its Center for Education in Small Urban Communities, to facilitate school-wide teacher professional development. The facilitators will help teaching staff at the International Prep Academy identify the research-based high leverage teaching practices that best promote student learning for targeted learning gaps.

The agreement with the Board of Trustees of the University of Illinois establishes a rate of $25,000 for all services performed and delivered. FY19 Title II funding will support agreement payment. Measures identified by the school that will determine student achievement.

Administration recommended approval of this Professional Services Agreement with the Board of Trustees of the University of Illinois.

Lease Extension for Portable Classroom at Columbia – JMO Modular: Paul Douglas
The District’s Young Adult Program is housed in a portable classroom at Columbia. Administration recommended an extension of the existing Lease Agreement with JMO Modular to continue to house this program at this site. Extension of this Lease Agreement will not conflict with the temporary occupancy of Dr. Howard students and staff at Columbia. The costs associated with this Agreement will be paid from the Operations & Maintenance Fund.
Administration recommended approval of the Lease Extension with JMO Modular.

Approval of Consulting Services Agreement – Surface 51: Tom Lockman
The District is engaging professional consultants for work associated with the implementation of the Magnet programming at Franklin, Garden Hills, and Stratton, as identified in the Magnet Schools Assistance Program Grant. Consistent with this effort, the District intends to engage Surface 51 to coordinate a comprehensive marketing campaign. The costs associated with the services provided under this Agreement will be paid from the Magnet Grant.

Administration recommended approval of the Consulting Services Agreement with Surface 51.

Approval of Cost Reimbursement Research Subaward Agreement – University of Chicago: Tom Lockman
As a part of the efforts to best support the Magnet programming at Franklin, Garden Hills, and Stratton, the District is engaging professional consultants with proven experience in this work. Consistent with this effort, the District intends to engage the University of Chicago under the attached Cost Reimbursement Research Subaward Agreement to provide summer learning opportunities for students and professional development opportunities for staff in STEM fields. The costs associated with the services provided under this Agreement will be paid from the Magnet Grant.

Administration recommended approval of the Cost Reimbursement Research Subaward Agreement with University of Chicago.

Delayed Possession Agreement – 105 N. James Street: Tom Lockman
On Tuesday, November 8, 2016, the resolution put forth by the Board of Education to issue up to $183.4 Million in bonds was approved by the voters. The plan as outlined in the resolution includes the construction of a new Dr. Howard Elementary School campus.

To allow for expansion of the Dr. Howard Elementary School campus, the District has pursued the acquisition of property bordering the current site. At its meeting on November 13, 2017, the Board approved a Real Estate Purchase Agreement for the property at 105 N. James St. At its meeting on February 26, the Board approved the First Amendment to Agreement which allows the District to proceed with the purchase of the property at 105 N. James St. while also retaining ownership of the property at 1203 W. Park Ave. which was acquired by the District in May 2017. At its meeting on March 26, the Board approved the Second Amendment to Agreement which clarified the Closing Date for the transaction. Administration recommended approval of the Delayed Possession Agreement which will allow the Seller to remain in possession until July 15, 2018. Approval of this Agreement will not adversely affect the Dr. Howard project schedule.

Seller will be responsible for the payment of rent and utilities during the term of the Agreement. Under this Agreement, if the Seller has not vacated the premises by July 15, the District has reserved the right to pursue a claim of monetary damages against the Seller in the amount of $2,000 for each day Seller’s vacation is delayed as liquidated damages.

Administration recommended approval of the Delayed Possession Agreement for the property at 105 N. James St.

Approval of Computer Lease/Purchase Agreement – Illinois National Bank: Tom Lockman
This agreement is for the leasing of 2,700 Dell Chromebook 11s, 80 HP Chromebook 14s, 80 Dell Desktops and 127 Dell Laptops. The bids for these computers were approved at the May
21, 2018 Special Board Meeting. The semi-annual lease payments of $108,452.82 will be paid from the Debt Service Fund.

Administration recommended Board approval of the computer leases with Illinois National Bank.

**Executive Session**
Member Shannon moved, with a second by Member Richards, to adjourn into Closed Session in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider 120/2(c)(1) Employee Appointments, Employment, Compensation, Dismissals, Complaints, 120/2(c)(2) Negotiations, 120/2(c)(5) Property Acquisition/Lease/Purchase and 120/2(c)(9) Student Discipline. The motion carried on roll call. Ayes 7. Nays 0.

The Board convened into Closed Session at 7:16 p.m.

**Open Session**
The Board convened into Open Session at 8:39 p.m.

**Student Discipline**

**Student Discipline – Student #580825**
Member Shannon moved, with a second by Member Vazquez that Student #580825 should be expelled from Centennial High School for first semester of the 2018-19 school year for violating Conduct Codes #8 Drug-Related Offenses – Delivery and #34 Weapon-Related Activities of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Code #8 and #34 and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence would constitute a disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

**Student Discipline – Student #561000**
Member Shannon moved, with a second by Member Kloeppe that student #561000 should be expelled from Centennial High School for the remainder of the 2017-18 school year and all of the 2018-19 school year for violating Conduct Code #2 Alcohol-Related and #34 Weapon-Related Activities of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Codes #2 and #34, continuing safety threat posed by student’s presence at school and the significant detrimental impact of the of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence would constitute a safety risk and disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

**Student Discipline – Student #610510**
Member Richards moved, with a second by Member Vazquez that student #610510 should be expelled from Centennial High School for the 2018-19 school year and first semester of the 2019-20 school year for violating Conduct Code #7 Disruptive Behavior (severe), #14 Gang-Related Activities, #19 Physical Confrontation with Student (severe), and #36 Mob Action (Severe) of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the
egregiousness of the violation of Codes 37, #15, #19 and #36, prior discipline and other interventions attempted, continuing safety threat posed by student’s presence at school and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence would constitute a safety risk and disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

Student Discipline – Student #620959
Member Shannon moved, with a second by Member Vazquez that student 3620959 should be expelled from Centennial High School for the 2018-19 school year for violating Conduct Code #7 Disruptive Behavior (severe), #14 Gang-Related Activities (repeated), #19 Physical Confrontation with Student (severe), and #36 Mob Action (severe) of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Codes #7, #14, #19 and #36, prior discipline and other interventions attempted, continuing safety threat posed by student’s presence at school and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence would constitute a safety risk and disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

Student Discipline – Student #201221
Member Shannon moved, with a second by Member Kloepel that student #201221 should be expelled from Centennial High School for the 2018-19 school year and first semester of the 2019-20 school year for violating Conduct Code #7 Disruptive Behavior (severe), #14 Gang-Related Activities (repeated), #19 Physical Confrontation with Student (severe) and #36 Mob Action (severe) of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Codes #7, #14, #19 and #36, prior discipline and other interventions attempted, continuing safety threat posed by student’s presence at school and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student form the learning environment is in the best interest of the school because the student’s continuing presence would constitute a safety risk and disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

Student Discipline – Student #209904
Member Shannon moved, with a second by Member Brown that student #209904 should be expelled from Centennial High School for the 2018-19 school year for violating Conduct Code #7 Disruptive Behavior (severe), #14 Gang-Related Activities (repeated), #19 Physical Confrontation with Student (severe), and #36 Mob Action (severe) of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Codes #7, #14, #19 and #36, prior discipline and other interventions attempted, continuing safety threat posed by student’s presence at school and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence...
would constitute a safety risk and disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

Student Discipline – Student #510135
Member Shannon moved, with a second by Member Vazquez that student #510135 should be expelled from Centennial High School for the 2018-19 school year for violating Conduct Code #7 Disruptive Behavior (severe), #14 Gang-Related Activities, #19 Physical Confrontation with Student (severe), and #36 Mob Action (severe) of the Unit #4 Student Code of conduct. The duration of the expulsion is based on the egregiousness of the violation of Codes #7, #14, #19 and #36, prior discipline and other interventions attempted, continuing safety threat posed by student’s presence at school and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence would constitute a safety risk and disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

Student Discipline – Student #203037
Member Shannon moved, with a second by Member Richards that student #203037 should be expelled from Centennial High School for the 2018-19 school year for violating Conduct Code #7 Disruptive Behavior (severe), #14 Gang-Related Activities, #19 Physical Confrontation with Student (severe), and #36 Mob Action (severe) of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Codes #7, #14, #19 and #36, prior discipline and other interventions attempted, continuing safety threat posed by student’s presence at school and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence would constitute a safety risk and disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.

Student Discipline – Student #510900
Member Shannon moved, with a second by Member Vazquez that student #510900 should be expelled from Centennial High School for first semester of the 2018-19 school year for violating Conduct Code #18 Physical Confrontation with Staff of the Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Code #18, prior discipline and other interventions attempted and the significant detrimental impact of the student’s conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student’s continuing presence would constitute a disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 7. Nays 0.
Adjournment
There being no further business, Member Shannon moved, with a second by Member Richards, to adjourn the meeting at 8:54 p.m. The motion carried on voice vote. Ayes 7. Nays 0.

Board Approved: July 9, 2018