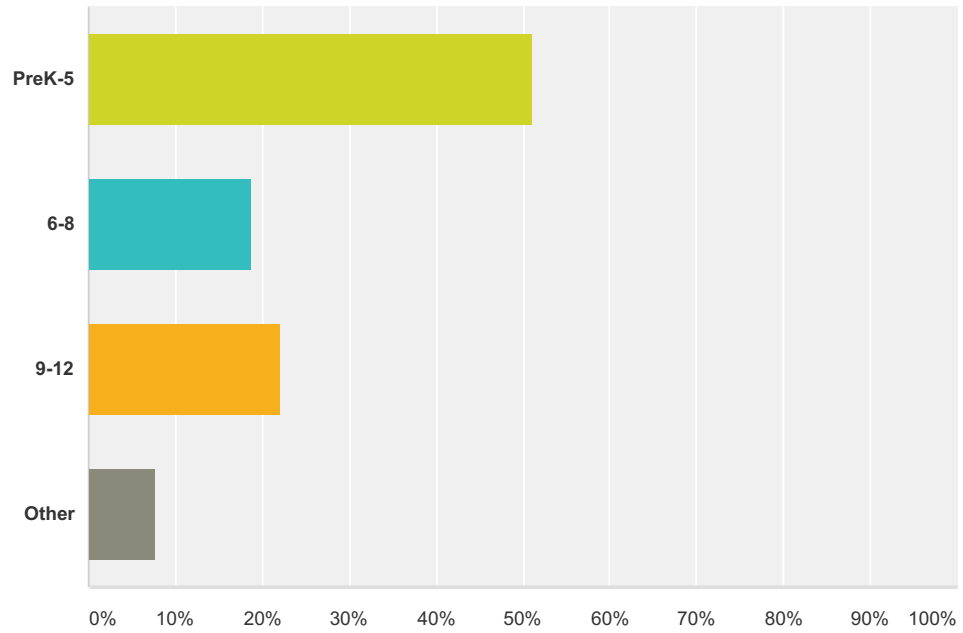


Q1 Select your teaching assignment:

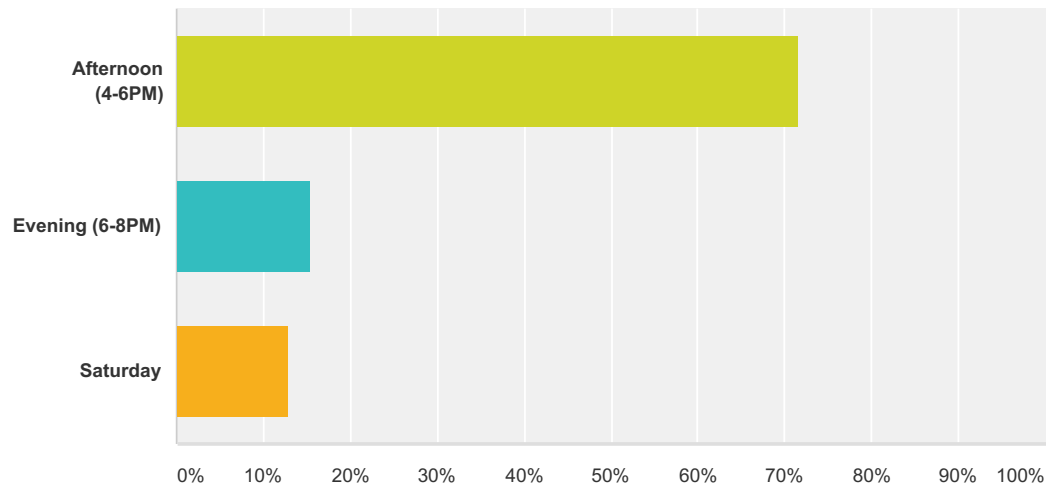
Answered: 244 Skipped: 0



Answer Choices	Responses	
PreK-5	51.23%	125
6-8	18.85%	46
9-12	22.13%	54
Other	7.79%	19
Total		244

Q2 Select your time/day preference for taking a course:

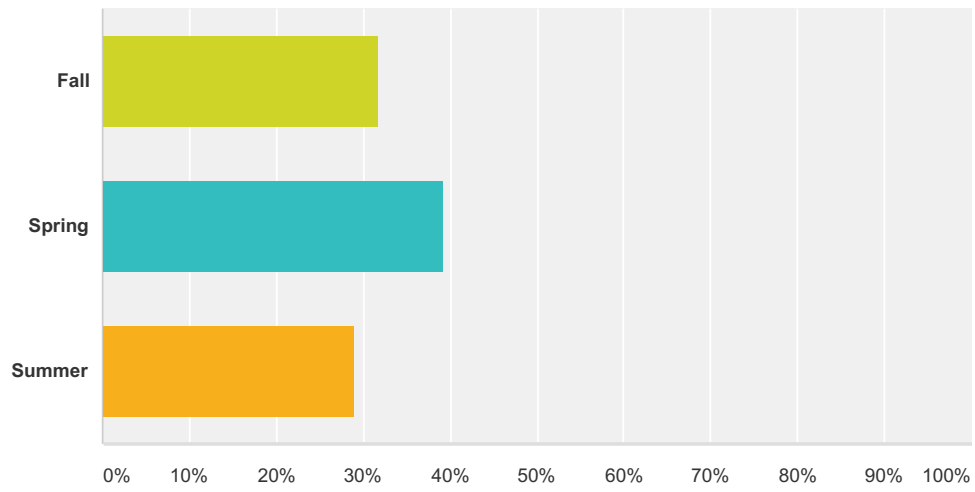
Answered: 240 Skipped: 4



Answer Choices	Responses	
Afternoon (4-6PM)	71.67%	172
Evening (6-8PM)	15.42%	37
Saturday	12.92%	31
Total		240

Q3 Select your season preference for taking a course:

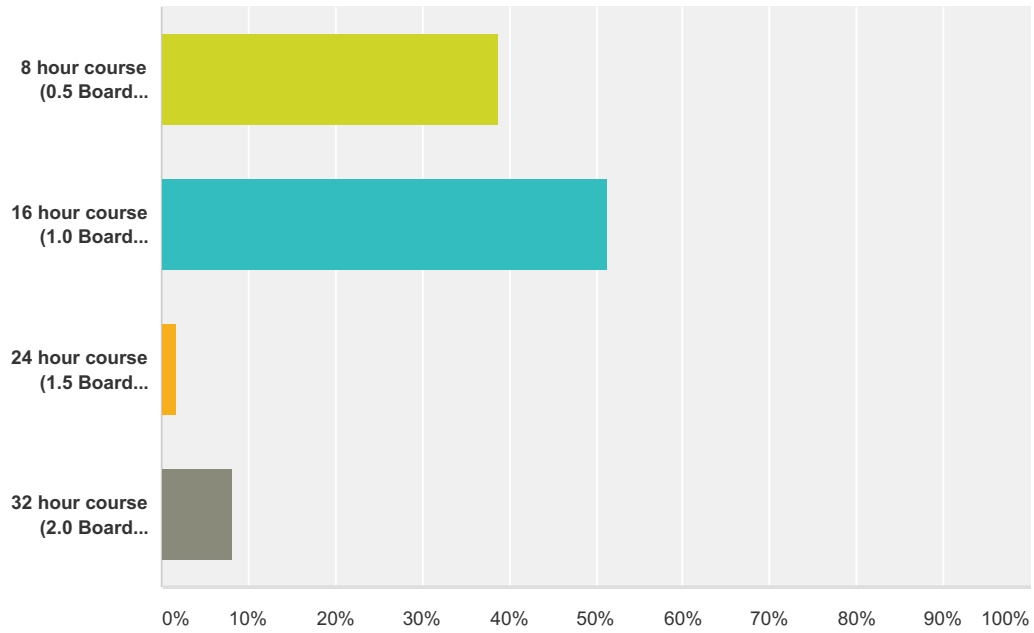
Answered: 237 Skipped: 7



Answer Choices	Responses
Fall	31.65% 75
Spring	39.24% 93
Summer	29.11% 69
Total	237

Q4 Select your course hour preference:

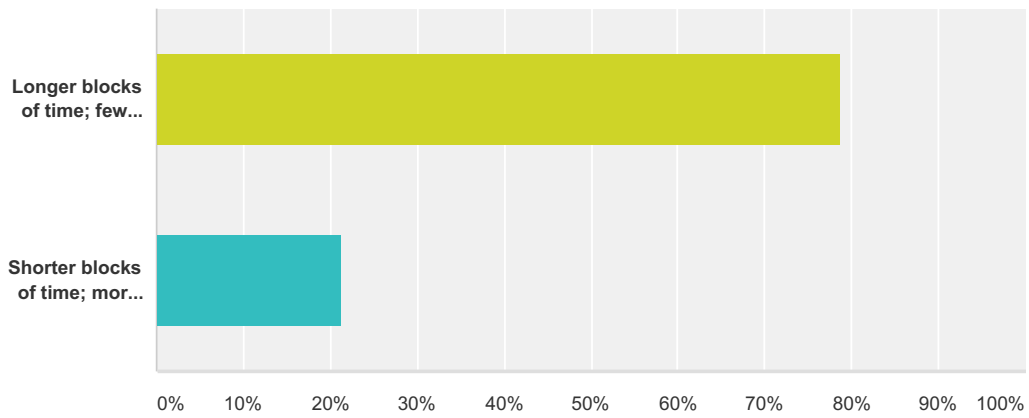
Answered: 234 Skipped: 10



Answer Choices	Responses
8 hour course (0.5 Board Credit)	38.89% 91
16 hour course (1.0 Board Credit)	51.28% 120
24 hour course (1.5 Board Credit)	1.71% 4
32 hour course (2.0 Board Credit)	8.12% 19
Total	234

Q5 Select the type of course structure you would prefer:

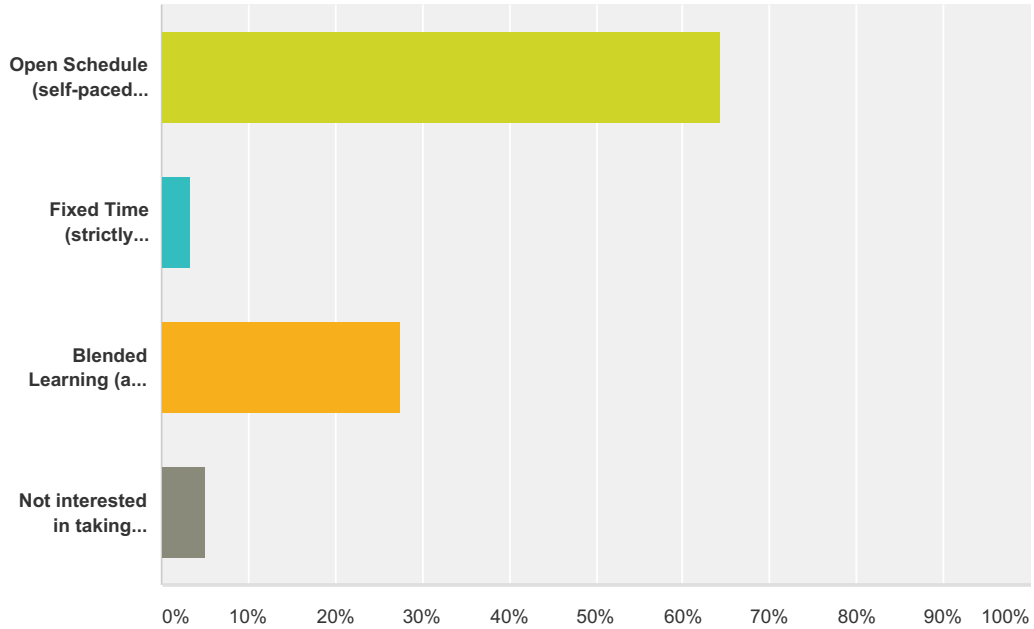
Answered: 240 Skipped: 4



Answer Choices	Responses
Longer blocks of time; fewer meetings	78.75% 189
Shorter blocks of time; more meetings	21.25% 51
Total	240

Q6 If you would be interested in taking online courses, what type of course structure would you be most interested in?

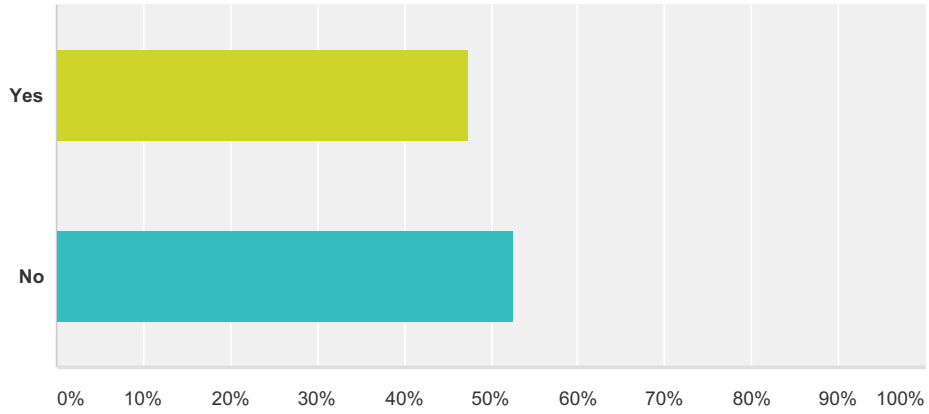
Answered: 244 Skipped: 0



Answer Choices	Responses
Open Schedule (self-paced courses similiar to SafeSchools)	64.34% 157
Fixed Time (strictly online only at a specific time)	3.28% 8
Blended Learning (a portion of the traditional face-to-face instruction is replaced by web-based online learning and/or self-paced learning)	27.46% 67
Not interested in taking online courses	4.92% 12
Total	244

Q7 Would you prefer to only have an electronic copy of the course offering book?

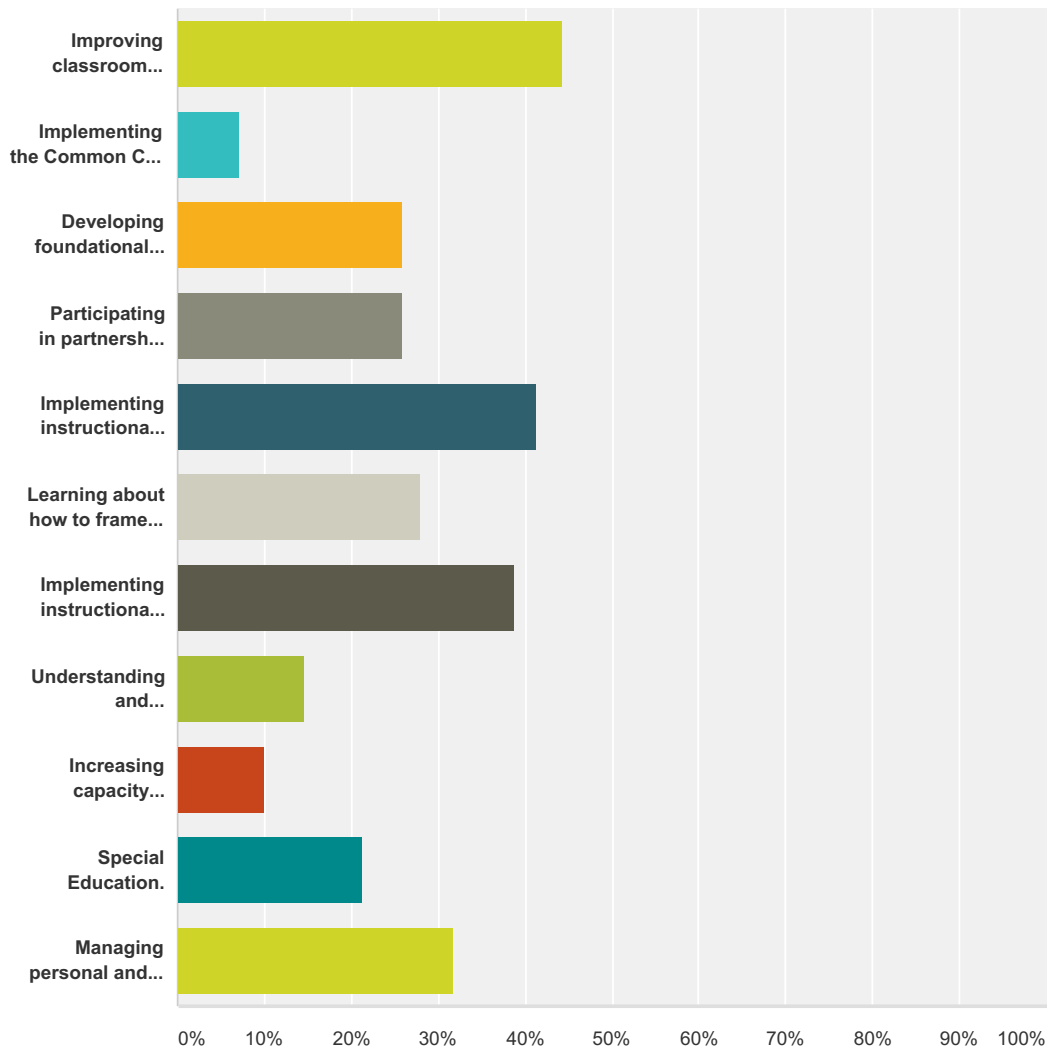
Answered: 243 Skipped: 1



Answer Choices	Responses
Yes	47.33% 115
No	52.67% 128
Total	243

Q8 Select your top three (3) areas of interest:

Answered: 240 Skipped: 4



Answer Choices	Responses
Improving classroom climate, management, and relationships.	44.17% 106
Implementing the Common Core curriculum.	7.08% 17
Developing foundational literacy and math skills.	25.83% 62
Participating in partnerships with institutions of higher education (University of Illinois/Parkland College).	25.83% 62
Implementing instructional practices that address the needs of a culturally diverse student population and the academic achievement gap.	41.25% 99
Learning about how to frame education from a social justice lens i.e. considering privilege, positions of power, equal access, inclusive environments, and equity.	27.92% 67

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Implementing instructional technology.	38.75% 93
Understanding and implementing components of the District achievement framework i.e. Gradual Release of Responsibility (GRR), Standards Based Grading (SBG), Response to Intervention (RtI).	14.58% 35
Increasing capacity through the Danielson Framework and SLO (Student Learning Objectives) process.	10.00% 24
Special Education.	21.25% 51
Managing personal and professional balance (wellness and stress management techniques).	31.67% 76
Total Respondents: 240	

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Q9 Please provide any other areas of interest not listed in Question 8:

Answered: 40 Skipped: 204

#	Responses	Date
1	Using data to inform instruction	1/23/2017 4:51 PM
2	Supporting English Learners in the mainstream classroom, co-teaching	1/23/2017 3:09 PM
3	Instruction on using Google.	1/23/2017 10:31 AM
4	Trauma, mindfulness in schools, training on being culturally responsive and sensitive/understanding other cultures better	1/23/2017 10:16 AM
5	Educational Law	1/22/2017 12:08 PM
6	Arts integration, inquiry-based learning and research	1/20/2017 12:36 PM
7	Assessment	1/19/2017 2:49 PM
8	How trauma impacts learning, how to incorporate social-emotional learning in the school day	1/19/2017 11:09 AM
9	Culturally Responsive Pedagogy for School Counselors Working with High Risk Students and Families Data Driven School Counseling	1/18/2017 5:46 PM
10	Music education-please consider continuing to include music education for the music educators, especially Education Through Music (ETM), as it is the best professional development for our professional needs. Thanks!	1/18/2017 4:56 PM
11	The topics listed above are great as long as they also apply to all staff in Unit 4. Typically the grade level applicable is K-12. Please have appropriate PD for Pre-K level as well. Thanks!	1/18/2017 4:15 PM
12	Integration between curriculums/classes (arts with core curriculum, library curriculum with classroom curriculum, etc.)	1/18/2017 1:40 PM
13	technology and education: how to use a smart board, google, etc.	1/18/2017 12:35 PM
14	I am a middle school counselor. I would like more training specific to my profession that would help counselors, social workers, and psychologists stay up to date on general education trends that help implement social and emotional learning schoolwide, not just Special Ed. Ex: motivational interviewing, planning small groups, counseling immigrant populations, partnerships with local mental health agencies, collaborating with teachers and administrators to create an SEL curriculum, etc. This needs to be addressed not just in board credit opportunities, but also when you plan all district PD days.	1/18/2017 11:36 AM
15	Art and music integrative instruction	1/18/2017 11:10 AM
16	More offerings for Social Workers, Counselors, and School Psychologists please.	1/18/2017 10:48 AM
17	Education Through Music	1/18/2017 9:51 AM
18	fitness/nutrition book group painting, drawing, woodworking	1/18/2017 9:46 AM
19	Choosing centrally located sites would be helpful	1/18/2017 9:18 AM
20	Efficient Report writing and presenting parent-friendly evaluation results - as a school psych Working as a TEAM to create FBAs and BIPs	1/18/2017 9:10 AM
21	It would be great if there would be any courses related to the Student Services staff (counselors, social workers and school psychologists).	1/18/2017 8:39 AM
22	Working with English Language Learners in a general education environment.	1/18/2017 8:08 AM
23	A course in HOW students learn/take on new information and best practices to accomplish this.	1/18/2017 7:35 AM
24	Basic Technology instruction for Ipad, laptop programs	1/18/2017 6:22 AM
25	Instrumental music courses	1/17/2017 10:54 PM
26	Writing assessments, rubrics, and giving students feedback	1/17/2017 9:49 PM
27	FBA/BIP professional development Cognitive Coaching PBF training	1/17/2017 8:00 PM
28	Cognitive Coaching Adaptive Schools	1/17/2017 7:47 PM

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29	A board credit related to counseling/mental health topics for counselors and social workers.	1/17/2017 6:58 PM
30	Bilingual and Dual Language	1/17/2017 6:40 PM
31	Education through Music	1/17/2017 6:34 PM
32	Board credit class work is always scheduled during the balanced calendars intercession breaks. This makes it difficult to attend. It would be great if these classes could be scheduled around balanced calendar breaks.	1/17/2017 6:02 PM
33	Refresher course for those who have already taken Positive Behavior Facilitation.	1/17/2017 5:51 PM
34	CCSS-analytic writing (not JR) Differentiating reading and math for high students	1/17/2017 5:16 PM
35	If you look at the Learner's Edge classes, there are a lot of very interesting topics! Unit 4 seems to stick to the same general topics. If more interesting topics were offered, i could see myself signing up for lots of PD.	1/17/2017 5:04 PM
36	https://www.livingworks.net/programs/asist/	1/17/2017 4:48 PM
37	I think it is imperative that we look at Daily 5 at the primary and intermediate level. We have spent a lot of time helping teacher provide more focused and effective guided reading instruction. However, teachers are still struggling with the guided reading instruction because they do not have the classroom structures that allow them to provide guided reading while the class is working independently. Teachers need to better understand the framework of daily 5 and how it is used to support their guided reading and how it can support their student growth at the guided reading table. I think teachers need time to collaborate with others at their grade level to know what their daily 5 centers look like, how they scaffold those centers to allow access to all students, and most importantly that their guided reading will/can be uninterrupted instruction if daily 5 is taught with fidelity.	1/17/2017 4:43 PM
38	Any topic relating to libraries would be nice.	1/17/2017 4:42 PM
39	I think it would be great to offer some basic trainings on the WIDA standards and how to differentiate for ELL students in general education classrooms. As a dual-language teacher I see a serious need for this amongst my general education colleagues in other buildings.	1/17/2017 4:32 PM
40	Specifically, how to use tech in a writing class where many things besides docs are not applicable because of the curriculum.	1/17/2017 4:30 PM